

Joint PhD in Educational Studies Newsletter Fall Edition 2011

*Message from Dr. Benedicta Egbo
Program Director*

Welcome to the 2011-2012 academic year. I trust that you had a relaxing and enjoyable summer and, are now ready to tackle your studies, research and scholarship with gusto! The Joint PhD Program had quite an exciting summer overall. The 2011 Doctoral Seminars which were held at the University of Windsor from July 4- 30 were engaging and productive. One of the highlights of the session was a public lecture by Dr. Michael W. Apple the world renowned scholar, theorist, researcher, author and activist on the topic “*Inerdisciplinarity, Research and Scholarship in Changing Times*”. Dr. Apple’s inspiring *lecture was well attended by members of the University community including Joint PhD students and faculty. The entire lecture is available on-line at the Joint PhD website.*

Over the next several months, the Program Secretariat, Advisory Committee, faculty, staff and other stakeholders will be preoccupied with preparations for the forth-coming cyclical program review which is scheduled to take place this academic year. Additional information will be circulated in all three institutions as necessary.

The next Doctoral Seminars will hold at Lakehead University in July 2012. More information regarding the activities and schedule for the session will be provided to all concerned in due course.

Finally, kudos to all those who presented papers at the last CSSE Conference which was held at the University of New Brunswick. And, congratulations to all those who graduated this past year!

Warm wishes for a very productive year.

Benedicta Egbo, PhD

Images of summer 2011 at the University of Windsor



Doctoral Seminars 1 & 2 students, faculty and Program Director during the 2011 Summer session which was held at the University of Windsor.

Recent Graduates

❖ **Mary Lovering** (Brock University, 2006)

On November 28, 2011 Mary successfully defended her PhD dissertation entitled “*Beyond the Veil: A Case Study of Context, Culture, Curriculum, and Constructivism at Dubai Women’s College*”. Supervisor: Dr. Ann Elliott.

❖ **Sylvia Moore** (Lakehead University, 2005)

On June 20, 2011 Sylvia successfully defended her PhD dissertation entitled “*Trickster Chases the Tale of Education*”. Supervisor: Dr. Judy Iseke.

❖ **Jan Oakley** (Lakehead University, 2007)

On November 29, 2011 Jan successfully defended her PhD dissertation entitled “*Cutting Edge Controversy: The Politics of Animal Dissection and Responses to Student Objection*”. Supervisor: Dr. Connie Russell.

❖ **Sherry Ramrattan Smith** (Brock University 2005)

On August 17, 2011 Sherry successfully defended her PhD dissertation entitled “*Critical Connections: Teachers Writing for Social Justice*”. Supervisor: Dr. Susan Tilley.

❖ **Yi Zhou** (University of Windsor, 2007)

On August 11, 2011 Yi successfully defended her PhD dissertation entitled “*A Study of Chinese University Teachers and Their Intercultural Competence Teaching*”. Co-Supervisor’s: Dr. Jonathan Bayley and Dr. Shijing Xu.

Current Student News

Portfolio & Dissertation Proposal Defenses

Andrea Chisholm (Brock University, 2009)

On October 3, 2011 Andrea successfully defended her Comprehensive Portfolio. Andrea’s supervisor is Dr. Michael Manley-Casimir.

Maureen Harris (University of Windsor, 2010)

On October 11, 2011 Maureen successfully defended her Comprehensive Portfolio. Maureen’s supervisor is Dr. Jonathan Bayley.

Margot Heaton (University of Windsor, 2009)

On September 7, 2011 Margot successfully defended her Comprehensive Portfolio. Margot’s supervisor is Dr. Glenn Rideout.

Jennifer Holm (Lakehead University, 2009)

On October 11, 2011 Jennifer successfully defended her Comprehensive Portfolio. Jennifer’s supervisor is Dr. Ann Kajander.

Laura Hope-Southcott (Lakehead University, 2008)

On July 26, 2011 Laura successfully defended her Comprehensive Portfolio. Laura’s supervisor is Dr. Hope Arlene-Fennell.

Kristen Jones (Lakehead University, 2009)

On September 19, 2011 Kristen successfully defended her Comprehensive Portfolio. Kristen's supervisor is Dr. Sonja Grover.

Krista Pearson (Lakehead University, 2007)

On June 17, 2011 Krista successfully defended her Comprehensive Portfolio. Krista's supervisor is Dr. Seth Agbo.

Christina Skorobohacz (Brock University, 2008)

On September 28, 2011 Christina successfully defended her Comprehensive Portfolio. Christina's supervisor is Dr. Michelle McGinn.

Philip Teeuwesen (Brock University, 2007)

On August 30, 2011 Philip successfully defended his Comprehensive Portfolio. Philip's supervisor is Dr. Susan Tilley.

Deidre Wilson (University of Windsor, 2009)

On October 17, 2011 Deidre successfully defended her Comprehensive Portfolio. Deidre's supervisor is Dr. Darren Stanley.

Publications

Rawnda Abraham (Lakehead University, 2010)

Socha, T., Chambers, L., Zahaf, M., **Abraham, R.**, & Fiddler, T. (2011). Food availability, food store management, and food pricing in a northern community first nation community [Special Issue]. *International Journal of Humanities and Social Science*, 1(11), 49-61

Abraham, R. (2011). Nim-bii-go-nini Ojibwe language revitalization strategy: Families learning our language at home. Saarbrücken, Germany: VDM Verlag Dr. Müller GmbH & Co. KG

Erin Cameron (Carter) (Lakehead University, 2010)

Carter, E. (2011). What's sex got to do with it? Seeing beyond the tensions in health and physical education. *PHENex*, 3, 2, pp.1

Carter, E. (2011). Cycling: Road and Off-Road. In K. Lodewyk (Eds), *FUNDamental Movement Skills: Beyond the Fundamentals – Alternative Activities and Pursuits*. PHE Canada.

Andrea Chisholm (Brock University, 2009)

Manley-Casimir, M. & **Chisholm, A.** (2011). Book Review Essay: First Nations Education Policy in Canada: Progress or Gridlock? By Jerry Paquette and Gerald Fallon. *Education and Law Journal*, 20 (3), 265-274 Carswell.

Boguslawa Gatarek (University of Windsor, 2009)

DotnalskiA, Gatarek B. (2011). Introducing Humane Education to TESOL Curricula. *MITESOL Conference Proceedings 2009 and 2010*. Ypsilanti: EMU pp. 40-55.

George Drazenovich (Lakehead, 2009)

Drazenovich, G. [(in press)]. Queering Sex Education. *Literacy Information and Computer Education*. *Infonomics Society*.

Drazenovich, G. (2011, April). Towards Holistic Subjectivities in Sex Education. *Canada International Conference on Education (CICE-2011)*. Published in conference proceeding. Available at:

<http://www.ciceducation.org>

Megan K. Gordon (Brock University, 2010)

Gordon, M. K., & Zinga, D. M. (2011). Education and Educational Report on the Ontario Local Immigration Partnerships. *Citizenship and Immigration Canada*. (30 pages).

Catherine Longboat (Brock University, 2008)

Longboat C. (2011). Ethical Space as an Engagement Strategy. In J.S. Te Rito & S.M. Healy, Kei Muri, i te Awe Kāpara he Tangata Kē Recognising, Engaging, Understanding Difference: 4th International Traditional Knowledge Conference 2010, Auckland University, New Zealand, 226-234.

Jan Oakley (Lakehead University, 2007)

Oakley, J., (2011). The meat crisis: Developing more sustainable production and consumption (Book review). *Australian Journal of Environmental Education*, 27(1), 194-195.

Adam Stibbards (Lakehead University, 2009)

Puk, T. & **Stibbards, A.** (in press, 2011). Systemic ecological illiteracy? Shedding light on meaning as an act of thought in higher learning. *Environmental Education Research*.

Puk, T. & **Stibbards, A.** (in press, 2011). Growth in ecological concept development through embodied experience in teacher education: The discerning teacher. *International Journal of Environmental and Science Education*, 6(4).

Stibbards, A. & Puk, T. (2011). The efficacy of ecological macro-models in preservice teacher education: Transforming states of mind. *Applied Environmental Education and Communication*, 10, 20-30.

Geraldine Van de Kleut (Brock University, 2009)

Van de Kleut, G. (2011). The whiteness of literacy practice in Ontario, Race Ethnicity and Education. Advance online publication. DOI:10.1080/13613324.2011.585338 Available at: <http://dx.doi.org/10.1080/13613324.2011.585338>

Presentations

Peter Bates (University of Windsor, 2010)

Kissel, M., Goff, L. & **Bates, P.** (2011, May). *The invisible student: Part-time doctoral students*. Presented at the LXXXth Annual Canadian Society for the Study of Education Conference. University of New Brunswick, Fredericton, NB.

Callaghan, C.J. & **Bates, P.** (2011, May). *Accessing community, art, and mental health services*. Presented at the Seventh International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.

Erin Cameron (Carter)(Lakehead University, 2010)

Cameron, E. & Stroink, M. (2011). *Resilience and education: Learning in a complex and interconnected world*. At the NAEF Conference. Raleigh, North Carolina.

Cameron, E. & Stroink, M. (2011). *Global Education, Resilience, and Innovation: Embracing the Complexities of a Global World*. At the CSSE Pre-Conference. Fredericton, NS.

Cameron, E. (2011). *What's sex got to do with it? Seeing beyond the tensions in health and physical education*. At the CSSE Conference. Fredericton, NS.

Socha, T, **Carter, E.,** & Gerald, W. (2011) *Are specialists so special? A critical discourse analysis of physical self-images of Physical Education generalists and specialists*. At the International AIESEP Conference.

George Drazenovich (Lakehead, 2009)

Drazenovich, G. (2011, November). Developing Ethical frameworks in community. Mental Health Settings – A Case Based Study. *Ethics in Health Care – Accreditation Canada*. Toronto, Ontario.

Drazenovich, G. (2011, September 26). The Homelessness Initiative Program: A Model for Service Integration and Collaboration. *Rediscovering PSR in a new decade. Psychosocial Rehabilitation Canada*, Cape Breton, Nova Scotia.

Drazenovich, G. (2011, February 10). Towards Holistic Subjectivities in Sex Education. *The Butterfly Effect in Research. The Graduate Students' Conference*. 2011 Lakehead University.

Boguslawa Gatarek (University of Windsor, 2009)

Gatarek, B., Domzalski, A. (2011). *What do basal ganglia have to do with it? From Neuroscience to ESL Teaching Practice*. Michigan Teachers to Speakers of Other Languages Fall Conference, Kalamazoo, Michigan.

Gatarek, B., Domzalski, A. (2011). *The centrality of service learning to humane education: A collaboration between a university and a Zoo*. Firth Annual Conference on Teaching and Learning, Windsor, Ontario.

Gatarek, B., Domzalski, A. (2011). *Humane education across the university curriculum* Michigan Academy of Science, Arts & Letters Conference, Saginaw, Michigan

Mark Kissel (Brock, 2010)

Kissel, M., Goff, L. & Bates, P. (2011). *The invisible student: Part-time doctoral students*. Presented at the LXXXth Annual Canadian Society for the Study of Education Conference. University of New Brunswick, Fredericton, NB. May 28 - June 1, 2011.

Megan K. Gordon (Brock University, 2010)

Gordon, M. K., & Zinga, D. (April, 2011). *'Racism under the Radar': Student Perceptions of School Experiences in a Multicultural Context*. Poster presented at the 2011 American education research association (AERA) conference, New Orleans, Louisiana.

Gordon, M. K. (May, 2011). *Featured Speaker*. Graduate Student Awards and Donor Recognition reception, Brock University.

Gordon, M. K. (March, 2011). *Simple and Multiple Regression Lecture*. Department of Child and Youth Studies, Brock University. Course: Quantitative Research Methods in Child and Youth Studies

Kristen Jones (Lakehead University, 2009)

Kortes-Miller, K., & **Jones, K.** (2011). *Introducing simulated learning in IPE: A pilot project with palliative care practitioners*. Peer reviewed oral presentation presented at the Canadian Hospice Palliative Care Association (CHPCA) Conference, St. John's, Newfoundland, September 7-11, 2011.

Hendrickson, S., **Jones, K.,** Kortes-Miller, K., & Kelley, M.L. (2011). *Improving communication around death and dying for personal support workers in long-term care using high-fidelity simulation*. Peer reviewed poster presentation at the Canadian Association of Gerontology (CAG) Conference, Ottawa, Ontario, October 21-23, 2011.

Catherine Longboat (Brock University, 2008)

Longboat, C. (2011). *Extending Cultural Roots for Peace and Friendship*. Living Our Indigenous Roots: World Indigenous Peoples' Conference on Education WIPCE 2011-Cuzco, Peru. August 2011

Longboat, C., Harrison, B. (2011). *Higher Education Teaching and Learning: Broadband Required*. Canadian Society for the Study of Higher Education, Congress of the Humanities and Social Sciences 2011, Fredericton, New Brunswick, May 2011.

Longboat, C. (2011). *Where Does Ethical Space Fit Into the Story of Aboriginal Education?* Canadian Study of Indigenous Education (CASIE), Canadian Society of the Study of Education (CSSE) 2011 Conference, University of New Brunswick and St. Thomas University, New Brunswick May, 2011.

Beckett, D., ***Longboat, C.,** Harrison, B., Reid, J. (2011). *The Unspoken Curriculum: Transferring Research Theory to Practice*. Navigating Your PATH: Exploring and Supporting Teaching Assistant and Graduate Student Development conference, in Toronto, May 2011, *co- author and co-presenter.

Perez Oyugi (Brock University, 2011)

On September 21, 2011, Perez delivered a public lecture at the Tshepo Institute for the Study of Contemporary Africa, Wilfrid Laurier University, Brantford Campus on the role of institutions in supporting vulnerable communities when markets are absent, with special emphasis on the role of the Red Cross in the Horn of Africa.

Perez also made a presentation at the Engaging Youth as Global Citizens: Activate Learning Institute, the University of Ottawa. Activate Learning Institute holds this annual program to help prepare pre-service teachers to develop the necessary curriculum design, pedagogical and assessment skills for integrating educational issues related to peace education, environmental sustainability, international development, human rights and social justice into their teaching of the provincial curricula. Perez's presentation provided practical examples to participating students on how to use Red Cross Exploring Humanitarian Law (EHL) toolkit to engage learners on global issues.

Snezana Ratković (Brock University, 2007)

Ratkovic, S. (2011). *Breaking settlement barriers: Narratives of refugee women teachers from the former Yugoslavia*. Paper presented at the Women's Worlds Congress, University of Ottawa. July, 2011.

Deidre Wilson (University of Windsor, 2009)

Wilson, D. (2011, August). *Using Japanese Lesson Study to Promote Differentiated Instruction in Secondary Schools*. Presented at the International Conference of Principals, Toronto, Ontario.

Wilson, D. (2011, July). *Using Japanese Lesson Study to Promote Differentiated Instruction*. Roundtable presentation at the Learning Forward Summer Conference, Indianapolis, Indiana.

Wilson, D. (2011, May). *Learning through Lesson Study*. Presented at the Ontario Association of Mathematics Educators annual conference, Windsor, Ontario.

Wilson, D. (2011, May). *Thinking about Thinking: a focus on reasoning*. Presented at the Ontario Association of Mathematics Educators annual conference, Windsor, Ontario.

Grants & Awards

Andrea Chisholm (Brock University, 2009)

Andrea was recently awarded the 2011 Fellowship Recipient: Canadian Association for the Practical Study of Law in Education (CAPSLE).

George Drazenovich (Lakehead, 2009)

George is the recipient of an Ontario Graduate Scholarship for 2011.

Megan K. Gordon (Brock University, 2010)

Megan is the recipient of three noted grants and awards as follows: The Doctoral Fellowship from SSHRC (valued at \$20,000 for 2011-2012), the Ontario Graduate Scholarship (valued at \$15,000) and a PhD in Educational Research Fellowship at Brock (valued at \$6000).

Katherine Kortés-Miller (Lakehead University, 2010)

Katherine was recently awarded an Early Research Award through the Centre for Education and Research on Aging.

Catherine O'Rourke (Brock University, 2011)

Catherine is the recipient of the Jason Kelly Leadership Award from the University of Toronto, Faculty of Social Work. This Leadership Award for Excellence in Solution-Focused Coaching recognizes commitment to improving the lives of the vulnerable in our communities.

Congratulations to all!

More Images of Summer 2011 at Windsor





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