

Joint PhD in Educational Studies Newsletter Spring Edition 2006



Message from Fiona

Dear Colleagues,

I hope this finds you well and thriving, wherever you are. First, some information: I will be on a very short sabbatical leave (as I am teaching Core 2 this Summer) until December 31st 2006. During this time, Dr John O'Meara will be Acting Director in my stead, and Dr Connie Russell will be the Lakehead University representative to the Program Committee. On July 1st Dr Carol Beynon becomes Associate Dean of Graduate Studies at UWO. We will miss Carol on the Program Committee. Instructors teaching courses this coming academic year are as follows:

Summer 2006: Core 1, Drs Hope Fennell (LU), Jonathan Neufeld (BU)
Core 2, Drs Fiona Blaikie (LU), Dragana Martinovic (WI)

Fall 2006: Educational Leadership and Policy Studies, Dr Benedicta Egbo (WI)
Social/Cultural/Political Contexts of Education, Dr Mary Clare Courtland (LU)
Cognition and Learning, Dr Joe Engemann (BU)

Winter 2007: Research Proposal Colloquium, Drs Jeanne Kentel (BU), Connie Russell (LU),
Jonathan Bayley (WI)

At present, Su Little and I are making final preparations for the Summer. We begin our Summer core courses on July 4th at Lakehead University. A wine and cheese party at 5pm on July 5th at McVicar Manor marks the start of our annual Conference on the theme of "Equity, Diversity and Globalization" to be held on July 6th at Hazelwood Retreat Centre, Hazelwood Lake, and until noon on July 7th in the Faculty Lounge at Lakehead University. We have two fabulous keynote speakers coming to present: Dr Rishma Dunlop (York University, Canada) will speak on *"Plump With Blood and Bread: The Professor's Diaries"* and Dr Donal O'Donoghue (University of Limerick, Ireland) will speak on *Un/doing Research: multiplying and diversifying processes and practices of inquiry*. Many faculty members and students from our participating universities will be traveling to Thunder Bay to present and attend. I welcome and encourage as many of you to join us as possible, especially if you live in Thunder Bay!

Congratulations to our recent graduates: Dr Gérald Fallon, Dr Glen Rideout, Dr Howard Slepkov and Dr Sheila Windle. I would also like to congratulate all of you who have had your work published in scholarly journals, presented at conferences, received awards, and engaged in important work in the field, whether you sent us your scholarly news or not. Keep in touch, and have a safe, productive and happy Summer.

With best wishes from Fiona



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Joint PhD in Educational Studies Recent Graduates

❖ **Gérald Fallon** (University of Western Ontario, 2002)

On April 4, 2006 Gérald successfully defended the oral examination of his dissertation “*Introducing a Market Element Into the Funding Mechanism of Public Education in British Columbia: A Preliminary Policy Study of the Implementation and Perceived Impacts of Section 6.1 of Bill 34 in Two School-Districts.*”

Supervisor: Dr. Jerry Paquette

❖ **Glen Rideout** (University of Windsor, 2001)

On November 24, 2005 Glen successfully defended the oral examination of his dissertation “*An Examination of the Predictive Power of Demographic, Experiential and Philosophical Orientation Variable Clusters in Relation to Change and Stability of Pre-service Teachers' Pupil Control Ideology.*”

Supervisor: Dr. Larry Morton

❖ **Howard Slepko** (Brock University, 2000)

On April 24, 2006 Howard successfully defended the oral examination of his dissertation “*Teacher Professional Growth in an Authentic Learning Environment.*”

Supervisor: Dr. Jim Kerr

❖ **Sheila Windle** (University of Windsor, 2002)

On April 10, 2006 Sheila successfully defended the oral examination of her dissertation “*Human Engagement: The English Language Learning Process of Korean University Students in Canada.*”

Supervisor: Dr. Andrew Allen

Dr. Sheila Windle has accepted a limited term appointment for 2006-2007 teaching ESL in the Faculty of Education, University of Windsor.

Correction from Fall 2005 Newsletter

❖ **Ed Sykes** (Brock University, 2001)

On October 4, 2005 Ed successfully defended the oral examination of his dissertation and has completed all the requirements for his PhD degree. The title of his dissertation is “*Design, Development and Assessment of the Java Intelligent Tutoring System.*”

Supervisor: Dr. Rosemary Young

Current Student News

Mary Breunig (Lakehead University, 2003) Recent and forthcoming publications and presentations follow:

Breunig, M. (In press). Radical Pedagogy as Praxis. *Radical Pedagogy*, 8(1).

Martin, B., Cashel, C., Wagstaff, M. & Breunig, M. (2006). *Outdoor leadership: Theory and practice*. Human Kinetics: Champaign, IL.

Breunig, M. (2005). Turning experiential education and critical pedagogy theory into praxis. *Journal of Experiential Education*, 28(2).

Breunig, M. (2005). *Developing peoples' critical thinking skills through experiential education theory and practice*. Association for Experiential Education 32nd Annual Conference Proceedings. Boulder, CO: Association for Experiential Education.

Pamela Cook (University of Windsor, 2004)

While in Belize, Pam spoke on *Child Development and Preschool Orphan Children of Belize, Central America: A Case Study* at a local orphanage. She will return to Belize in 2007 to engage in data collection.

Jenni Donohoo (University of Windsor, 2005)

In May 2006 Jenni presented *A Constructivist Approach to Technology Integration* at the Educational Computing Organization of Ontario conference. As well, *Blogging: An Instructional Strategy to Increase Literacy* will be published in *Learning and Leading with Technology*.

Jason (Brent) Ellis (University of Windsor, 2005) Recent presentations follow:

Ellis, J. B. & Abreu-Ellis, C. R. (2006). *Building campus community: An overview of a curricular intervention to destigmatizing disabilities*. Presented at CACUSS 2006: Leading the Way, Kingston, Ontario.

Ellis, J. B., Bayley, J. G., & Abreu-Ellis, C. R. (2006). *Trends in Canadian graduate education: A survey of faculties of education*. Presented at CACUSS 2006: Leading the Way, Kingston, Ontario.

Ellis, J. B. & Abreu-Ellis, C. R. (2006). *Documenting life narratives as digital video: Anchoring instruction to student documentaries to reduce stigma on campus*. Presented at the International Conference on Technology, Knowledge and Society, Montreal, Ontario.

Abreu-Ellis, C. R. & Ellis, J. B. (2006). *Regular versus shorter university orientations: A comparison of attendee make-up*. Presented at OCPA/OASPA: Hitting the bull's eye: Are we on target with students? Columbus, Ohio.

Roger Fisher (Brock University, 2005)

Roger has been awarded a teaching release grant from Fanshaw College to conduct a province-wide, multi-stage research study into the impact on faculty of the recent implementation of "research cultures" at Ontario's community colleges.

Bonny (Ming) Jung (University of Western Ontario, 2003)

Currently Bonny is working at McMaster University in the School of Rehabilitation Science, Occupational Therapy Program. She is working on her dissertation titled "*The Professional Master's Educated Occupational Therapist: The Development of an Emerging Identity and Profile*". Recent publications and presentations follow:

Solomon, P., & Jung, B. (2006). An interdisciplinary role-emerging placement in HIV Rehabilitation. *International Journal of Therapy and Rehabilitation, 13*, 59-64.

Jung, B., Tryssenaar, J., & Wilkins, S. (2005). Becoming a tutor: Exploring the learning experiences and needs of novice tutors in a PBL programme. *Medical Teacher, 27*, 606-612.

Jung, B., Solomon, P., & Cole, B. (2005). Role-emerging placements in rehabilitation sciences. In P. Solomon & S. Baptiste (Eds.), *Innovations in Rehabilitation Sciences Education: Educating Leaders for the Future* (pp. 41-57). Germany: Springer Verlag.

Jung, B., Martin, A., & Salvatori, P. (May, 2005). *Intra-professional fieldwork tutorial for student occupational therapists and student occupational therapist assistants*. Canadian Association of Occupational Therapist Conference, Vancouver.

Kevin Ker (Brock University, 2003)

On February 22, 2006, Kevin successfully defended the comprehensive examination of his portfolio "*The Growth of an Educational Vineyard*".

Scott Kissau, Dr. (Brock University, 2003)

Dr. Scott Kissau completed his PhD in 2005, and has accepted a tenure track position at the University of North Carolina in Charlotte.

Kimberly Maich (Brock University, 2002)

Kimberly is currently teaching EDUC 9F97, Special Education Part 1, at Brock University. Recent presentations follow:

Stoner, K., & Maich, K. (May 2006). *Creating Inclusive Success in the Camping Environment for Campers with ASD*. The Ontario Camping Association Spring Training Conference: Heighten your Professional Experience, Toronto, ON

Dworet, D. & Maich, K. (April 2006). *Canadian provincial and territorial policies for students with emotional/behavioural disorders*. Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT. Blind peer refereed.

Brown, N., Lynas-Dobie, A., Lengyell, E., Stares, D., Maich, K., & Gurzi, M. (March 2006). *Environmental accommodations for students with Autism Spectrum Disorders*. Workshop accepted to the Conference for Early Childhood Educators, Where it all Begins...2006, Kitchener, ON.

Steve Sider (University of Western Ontario, 2001)

In December Steve received an internal university research grant and SSHRC (GRF) to conduct a pilot study investigating the policies/procedures of school boards regarding psycho-educational assessments of ESL students.

Nicola Simmons (Brock University, 2004)

Nicola successfully defended the comprehensive examination of her portfolio titled "*Sow What?*" Nicola is a member of the Editorial Board of the Society for Teaching and Learning in Higher Education, and on the membership committee of the International Society for the Scholarship of Teaching and Learning. Currently she is a sessional instructor at Brock University. In November 2005 she conducted workshops at Bay Area Regional Science Fair, and at the Humber Institute of Advanced Learning and Technology on *Welcoming Diversity*. Conference presentations follow:

Simmons, N. (2005). *Science success!* Science Teachers' Association of Ontario. Toronto, November 10-12.

Simmons, N. (2005). *SoTL partnerships: Scholarly collaboration*. International Society for the Scholarship of Teaching and Learning. Vancouver, October 2005.

Natasha Wiebe (University of Western Ontario, 2004)

Natasha has been awarded an Ontario Graduate Scholarship for 2006-07. Her "Interview with Di Brandt" has been published in the Spring 2006 issue of *Prairie Fire* (27) 1.

John Guiney Yallop (University of Western Ontario, 2003)

On February 27, 2006, John successfully defended the comprehensive examination of his portfolio "*OUT (of place): Poetically exploring the emotional landscape of a gay person in community*".

2006 Summer Conference

Enclosed with this Spring Newsletter you will find a registration form for the 2006 Summer Conference, "*Globalization, Equality and Education*". Here are two of our guest keynote speakers that will be presenting. Hope to see you there!

Dr. Rishma Dunlop
York University, Toronto

Plump With Blood and Bread: The Professor's Diaries

This is how she wants the story to be...plump with blood and bread.

In her keynote address, Rishma Dunlop explores her journey through academia from graduate student to tenured professor. Dunlop integrates artistic forms including poetry, fiction, drama and visual arts in her academic work. The researcher is conceived as witness, engaged in *historiographic poeisis*, art-making that is a response to history and a method for addressing alterity. In the contexts of research in a post 9/11 era of globalization, Dunlop discusses her vision and advocacy of scholarship as creative practice and as a location for the development of communities of practice.

Dr Donal O'Donoghue
University of Limerick, Ireland

Un/doing Research: multiplying and diversifying processes and practices of inquiry.

Donal O Donoghue is an artist, critic and educator. He lectures in Art and Education at Mary Immaculate College University of Limerick Ireland. He is a graduate of the National College of Art and Design Dublin and the recipient of the Diarmuid Larkin National Art Education Award. In 2000 he was awarded the first PhD from the Faculty of Art Education (NCAD). He has presented and published papers and articles on men, masculinity, art education, and arts based educational research both nationally and internationally. His most recent publications are "Situating Space, Place, and the Making of Masculinities" *Journal of Curriculum and Pedagogy* 3 (1) Summer 2006; and 'Speak and act in a manly fashion': the role of the body in the construction of men and masculinity in primary teacher education in Ireland *Irish Journal of Sociology* 14(2), Special Issue, Masculinities, Winter 2005

