

Joint PhD in Educational Studies Newsletter Fall 2014 Edition

Joint PhD
Educational Studies

Message from the Director

On behalf of all the faculty and staff of the Joint PhD in Educational Studies Program, I would like to take this opportunity to welcome you to the 2014-2015 academic year. Autumn marks a season of change, reflection, and new chapters. It is a time to reflect on the “harvest” of the past year and an opportunity to plan for the future.

To this end, I would like to thank all the members of the 2013-2014 Program Committee for their ongoing efforts on behalf of the Joint PhD program. Special thanks are extended to Drs. Hilary Brown (BU) and Alex Lawson (LU) who completed their terms effective July 1. I would also like to extend a warm welcome to Drs. Susan Tilley (Brock) and Paul Berger (LU). Dr. Glenn Rideout remains as the representative from the University of Windsor.

The 2013-2014 academic year was a productive one for the Joint PhD Committee. Among the many duties and functions associated with the administration of the program, the committee spent considerable effort in revising the 2014 Joint PhD Handbook. Special efforts were focused on revising the sections related to the completion of the comprehensive portfolio. A Designated Faculty Directory listing faculty eligible for participation within the Joint PhD program also was developed and is posted on the Joint PhD website. We encourage you to review the revised Handbook as you continue to progress in the program.

On a more personal note, it was my privilege to be part of the 2013 Doctoral Seminar cohorts. Our summer began with a warm welcome from Dr. Robert Orr (Acting Provost and Vice President Academic) at an orientation breakfast on July 3. Welcoming messages were also extended by a number of other senior administrators and scholars including, Dr. James Gauld (Associate Dean, Faculty of Graduate Studies), Dr. Karen Roland (Acting Dean, Faculty of Education), and Dr. Glenn Rideout (Associate Dean, Faculty of Education).

One of the many highlights of the summer session was the keynote address by Dr. David Smith. Dr. Smith is a professor emeritus at the University of Alberta. Dr. Smith’s research and writing are in the areas of curriculum studies, teacher education, interpretive research and the study of pedagogy as a form of cultural mediation. His collective contributions have earned him status as one of the most respected educators in Canada. As part of his keynote address, Dr. Smith spoke from his most recent book entitled, *Teaching as the Practice of Wisdom (2014)*. David challenged us to consider teaching at a time defined by increased ease and access to information and the coercion of public education by market driven logics and processes as well as the centralized power and decision making processes. A video of Dr. Smith’s lecture is available on-line at the Joint PhD website.



Wishing you continued success in the months to come.

Vera E. Woloshyn, PhD
Professor & Director, Joint PhD Program

Summer 2014 at the University of Windsor

Orientation Breakfast



Dr. Robert Orr, Acting Provost and Vice-President, Academic, welcomes first and second year Joint PhD students to the core doctoral seminar session in Windsor in July 2014.



Dr. Glenn Rideout, Associate Dean Faculty of Education, welcomes students to Windsor.



Keynote Address

Teaching as the Practice of Wisdom with Dr. David Geoffrey Smith, University of Alberta



Dr. Vera Woloshyn, Director Joint PhD, introduces Dr. David Smith.



Dr. David Smith, University of Alberta, Keynote Speaker.



Reception following the Keynote Address



Doctoral Seminars I & II Summer 2014 at the University of Windsor



Doctoral Seminars I & II students and instructors during the 2014 Summer session held at the University of Windsor, Windsor, Ontario.

Recent Graduates

❖ **Erin Cameron** (Lakehead University, 2010)

On June 2, 2014 Erin successfully defended her dissertation entitled “*Throwing Their Weight Around: A Critical Examination of Faculty Experiences with Challenging Dominant Obesity Discourse in Post-Secondary Education*”. Dr. Teresa Socha was Erin’s supervisor.

❖ **Katia Ciampa** (Brock University, 2010)

On August 19, 2014 Katia successfully defended her dissertation entitled “*Mobile Books: Effect of Engagement on Students’ Motivation and Cognitive Strategy Use*”. Dr. Tiffany Gallagher was Katia’s supervisor.

❖ **Amy Farrell-Morneau** (Lakehead University, 2008)

On July 30, 2014 Amy successfully defended her dissertation entitled “*Memengwaawid, to be a Butterfly: An Indigenous Exploration of Northwestern Ontario Anishinawbe and Muskego or Ininiw Sacred Stories and Teachings in a Contemporary Novel*”. Dr. Judy Iseke was Amy’s supervisor.

❖ **Ismel Gonzalez** (Lakehead University, 2007)

On July 29, 2014 Ismel successfully defended his PhD dissertation entitled “*Rethinking Modern Languages and Cultures Instruction as Decolonizing Pedagogy*”. Dr. Mary Clare Courtland was Ismel’s supervisor.

❖ **Ann Kennerly** (Brock University, 2003)

On June 6, 2014 Ann successfully defended her dissertation entitled “*Metaphorical Interpretation: Measuring and Facilitating Growth*”. Dr. Rosemary Young was Ann’s supervisor.

❖ **Kelly Rizzo** (Brock University, 2007)

On July 25, 2014 Kelly successfully defended her dissertation entitled “*A Mixed-Method Study of Educator Knowledge and Practice Related to Student Socio-moral Development*”. Dr. Sandra Bosacki was Kelly’s supervisor.

❖ **Kael Sharman** (University of Windsor, 2008)

On July 3, 2014 Kael successfully defended his PhD dissertation entitled “*Gender, Class and Curriculum at W.D. Lowe Technical Secondary School, 1923-1973.*”. Dr. Larry Glassford was Kael’s supervisor.

❖ **Patrick Tierney** (Brock University, 2011)

On October 29, 2014 Patrick successfully defended his PhD dissertation entitled “*Perceptions of Adolescent Males and Their Parents as to Factors That Influence the Young Men’s Academic Performance*”. Dr. David Hutchison was Patrick’s supervisor.

❖ **Michelle Turan** (University of Windsor, 2007)

On September 9, 2014 Michelle successfully defended her dissertation entitled “*Family Perspectives on the Ontario Autism Intervention Program: A Multi-method Study*”. Dr. Elizabeth Starr was Michelle’s supervisor.

❖ **Rebecca Zak** (Brock University, 2010)

On August 28, 2014 Rebecca successfully defended her dissertation entitled “*Raising Creativity: Exploring How Creativity Can be Nurtured in Educational Contexts*”. Dr. Jennifer Rowsell was Rebecca’s supervisor.

Current Student News

Comprehensive Portfolio Defenses

Paola Borin (Brock University, 2011)

On June 2, 2014 Paola successfully defended her Comprehensive Portfolio. Paola’s supervisor is Dr. Louis Volante.

Publications

Laxmi Pathak (Lakehead University, 2013)

Pathak, L. P. (2014). Philosophy of education and critical inquiry into educational practices. *Pursuits: A Journal of English Studies*, 96-105.

Pathak, L.P. (2014). Character development in multicultural settings. *English Journal: People’s Nepal*, 17-30.

Tracey Shields (Lakehead University, 2013)

Shields, T. (In press). Teaching area and measurement property concepts into the future: Are we teaching to traditional Indigenous interrelationship ideologies? In *The Mathematics Education for the Future Project: Proceedings from the 12th International Conference of the Mathematics Education into the 21st Century Project*. Montenegro.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S. (2013). *Investigating high attrition rate of boys in Iranian schools*. Lambert Academic Publishing: Saarbrücken, Germany.

Tabrizi, S. (in press). Connections between NeoLiberalism, NeoConservatism, and critical democracy in Education. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*.

Tabrizi, S., & Kabirnejat, M. (2014). Policy communities and networks, management, education and governance. *Journal of Knowledge Globalization*, 7 (1). 56-71.

Tabrizi, S. (2014). Zero tolerance and violence prevention strategies. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 5 (1). 1599-1604.

Patrick Tierney (Brock University, 2011)

Tierney, P. J., & Moisey, S. (2014). The A-framework: The role of access, attributes, and affordance in the adoption of distance education technology for lifestyle change. *International Journal of Distance Education Technology*, 12(3), 23-41.

Amanjot Toor (Brock University, 2013)

Toor, A. (2013). Undergraduate student experiences of identity as capable mathematics learners. In *Proceedings of the Eighth Congress of European Research in Mathematics Education Conference*, Turkey.

CSSE 2014 Joint PhD Luncheon



Dr. Hilary Brown, Joint PhD Program Committee Representative from Brock University welcomes attendees to the Joint PhD CSSE 2014 Luncheon on May 26, 2014.

Presentations

Emily Root (Lakehead University, 2009)

Root, E., & Maher, P. (2014, October). Learning to learn: Creating community before cramming in content. Presented at the Atlantic Universities Teaching Showcase. Sydney Nova Scotia.

Tracy Shields (Lakehead University, 2013)

Shields, T. (2014, September). Teaching area and measurement property concepts into the future: Are we teaching to traditional Indigenous interrelationship ideologies? The Mathematics Education for the Future Project. Presented at the 12th International Conference of the Mathematics Education into the 21st Century Project. Montenegro.
Desmoulins, L., & Shields, T. (2014, May). Challenging bullying through innovative educational research in practice and policy. Presented at the Canadian Society for the Study of Education (CSSE). Brock University, St. Catherines.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., & Kabirnejat, M. (2014, September). A comparative research: MBI and western leadership. 8th International Conference on Cultural Policy (ICCPR 2014). Hildesheim & Berlin, Germany.

Tabrizi, S. (2014, June). Overcoming ideology for critical democracy in education. *Canada International Conference on Education (CICE)*. Cape Breton University, Nova Scotia, Canada.

Tabrizi, S. (2013, June). Safe school policy: Codes of conduct. *Canada International Conference on Education (CICE)*. University of Toronto: Toronto, Canada.

Tabrizi, S., & Kabirnejat, M. (2013, May). Policy communities and networks, management, education, and governance. *Eighth Knowledge Globalization Conference*. Boğaziçi University: Istanbul, Turkey.

Amanjot Toor (Brock University, 2013)

Toor, A. (2014, June). Exploring mathematics through narrative/stories: A humanistic approach for teaching mathematics. Poster presentation at the annual meeting of the Canadian Mathematics Education Study Group (CMESG), Edmonton, AB.

Toor, A. (2014, June). Day-to-day, moment-to-moment teaching: What does it mean to teach? Adhoc presentation at Canadian Mathematics Education Study Group (CMESG), Edmonton, AB.

Toor, A. (Feb, 2013). Undergraduate student experiences of identity as capable mathematics learners. Paper presented at the Eighth Congress of European Research in Mathematics Education Conference, Turkey.

Leigh Potvin (University of Windsor, 2013)

Potvin, L. (2014, May). Fitness and "fat-ness": On gender, sexuality, fat-bullying, and schooling. Paper presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Potvin, L. (2014, May). De-heteronormative journeys: Straight-teacher allies confronting privilege. Paper presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Christina Quintiliani (Brock University, 2013)

Quintiliani, C. (2014, May). Wordless books and emergent narrative development: A handbook for educators. Poster presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Cathy VanderVliet (Brock, 2013)

VanderVliet, C. (2014, May). Lifelong learning: A (Re)turn to critical roots for CASAE . Poster presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Xuan Nguyen (University of Windsor, 2013)

Nguyen, X. (2014, May). How to help maintain cultural values in immigrant families? A study from a Vietnamese community. Poster presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Grants & Awards

Jacqueline Beres (Brock University, 2014)

Jackie is a recipient of an Ontario Graduate Scholarship for 2014-2015.

Laura Lane (Brock University, 2013)

Laura is a recipient of a Doctoral Award from SSHRC for the 2014-2015 academic year. Laura's research is entitled "Social networking for social justice: Exploring "feminist" Facebook groups as gendered learning spaces".

Vanessa Mio (University of Windsor)

Vanessa is a recipient of a Doctoral Award from SSHRC for the 2013-2014 academic year.

Martha Moon (Lakehead University, 2014)

Martha is a recipient of an Ontario Graduate Scholarship for 2014-2015.

Barbara Pollard (University of Windsor,)

Barbara is a recipient of an Ontario Graduate Scholarship for 2014-2015.

Leigh Potvin (Lakehead University,)

Leigh is a recipient of an Ontario Graduate Scholarship for 2014-2015.

Congratulations to all!

Other News

Emily Root

On September 1, 2014 Emily began a tenure track appointment as Assistant Professor in Community Studies at Cape Breton University, Sydney N.S.

Alumni Achievements

2013

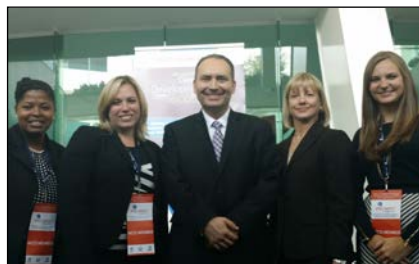
Brendan Browne (PhD) is currently a Superintendent of Education, Special Education Services, with the Halton Catholic District School Board.

Brendan co-authored “Leading for Educational Lives: Inviting and Sustaining Imaginative Acts of Hope in a Connected World” with Brock professors Drs. John Novak and Denise Armstrong. The book is published by Sense Publishers and is available on the Sense website: <https://www.sensepublishers.com/catalogs/bookseries/critical-issues-in-the-future-of-learning-and-teaching/leading-for-educational-lives/> and also available through Amazon, Chapters, etc...

Brendan also presented at the Canadian Association for School System Administrators (CASSA) in Calgary this past July. The presentation was titled “Aspiring to Redundancy: A Systemic Approach to Promoting Student Independence”.

2013

Oscar Vincente (PhD), a graduate of the University of Windsor, represented Canada at the World Customs Organization (WCO), Partnerships in Customs Academic Research and Development (PICARD) Conference held in Puebla, Mexico from September 17-19, 2014. Dr. Vicente presented a paper, which was endorsed by the Canada Border Services Agency (CBSA), titled “Border modernization: Review of body-worn and dash-mounted cameras”. The WCO represents 179 Customs administrations across the globe that collectively process approximately 98% of world trade. As the global centre of Customs expertise, the WCO is the only international organization with competence in Customs matters and can rightly call itself the voice of the international Customs community.



Dr. Oscar S. Vicente (centre) with colleagues from the United States, Customs and Border Protection attend the WCO 2014 PICARD Conference held in Puebla, Mexico.

The WCO PICARD Programme was launched in 2006 to provide a platform to promote the professional standing of Customs business and provide an ideal channel for cooperation between Customs, academic partners and other stakeholders carrying out Customs-related research.

A key aim of the annual PICARD Conference is to promote high-level exchanges on Customs research and professionalism, where participants are provided with an opportunity to interact with their government, commercial and academic counterparts from around the world.

Faculty Announcements



After a long and rich career in academia Dr. Fennell has announced her retirement. Hope joined the Faculty of Education at Lakehead University in 1991 and was involved with the Joint PhD in Educational Studies program from its beginning. Hope taught the Doctoral seminars in the first two years and again in 2006. She also taught the Educational Leadership and Policy Studies field of study course numerous times. Hope has supervised and sat on doctoral committees for many PhD students. Her research interests included studies in leadership and teacher education.

Hope was a leading voice in the creation of the Joint PhD in Educational Studies program. We wish her all of the best as she moves into retirement and a new chapter in her life.

Tributes

The Joint PhD in Educational Studies Program community suffered a tragic loss this fall. It is with deepest respect that we pay tribute to Dr. Mary Clare Courtland.

Dr. Mary Clare Courtland passed away on Friday October 24. Mary Clare joined the Faculty of Education at Lakehead University in 1984 and served in a variety of administrative functions over her career. Most notably, Mary Clare led the development of the Joint PhD in Educational Studies program and served as the program's first Director.

Mary Clare established a reputation as a leading scholar in language arts and children's literature, co-editing a widely cited collection of scholarly articles, along with many other scholar contributions. She collaborated actively with colleagues and students within the Joint PhD program and across the country.

Over the years, Mary Clare supervised several students and served on many doctoral committees. Mary Clare also taught the Social/Cultural/Political Contexts field of study course and the Research Colloquium course. Her contributions and passion for the Joint PhD touched many students, faculty and staff.

Mary Clare was a great mentor, friend and scholar. She will be missed greatly.



In honour of Mary Clare donations can be made to the Coughlin-Courtland Family Bursary (COUOG). <https://www.lakeheadu.ca/academics/graduate/graduate-funding/funding-records/node/11281>. Cheques to: Laara Loiser, Gift & Data Base Administrator, External Relations, Lakehead University, Thunder Bay, ON P7B 5E1. Make cheque payable to Lakehead University in comment area indicate in memory of Mary Clare Courtland.

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Donations can also be directed to St. John's Ambulance Therapy Dog. You can donate locally through:

<http://www.sja.ca/English/How-You-Can-Help/Pages/Donate/Local%20Initiatives/Local-Initiatives-home.aspx>



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