

# BROCK UNIVERSITY

1812 Sir Isaac Brock Way  
St. Catharines, ON L2S 3A1

The following list identifies participating faculty in the Joint PhD in Educational Studies Program at Brock University in accordance to university and departmental policies.

\* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (comprehensive portfolio).

\*\* Denotes faculty who may participate on doctoral committees in the following capacities: committee member and examiner (comprehensive portfolio).

## **Faculty**

\*Dr. Denise ARMSTRONG (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5166

Email: [denise.armstrong@brocku.ca](mailto:denise.armstrong@brocku.ca)

- Organizational change and transition
- Teacher and administrator professional growth and development
- Values and educational leadership
- Equity, diversity, and social justice
- Student engagement and success

\*\*Dr. Joe BARRETT (Cognition and Learning)

Tel: 905-688-5550 ext. 3639

Email: [jbarrett@brocku.ca](mailto:jbarrett@brocku.ca)

- K-12 school health policy
- Health & physical education pedagogy & discourse
- Culturally relevant health and physical education
- Teacher education
- Mixed methods research
- Coaching pedagogy

\*Dr. Sheila BENNETT (Cognition and Learning)

Tel: 905-688-5550 ext. 4584

Email: [sheila.bennett@brocku.ca](mailto:sheila.bennett@brocku.ca)

- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

\*Dr. Fiona BLAIKIE (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3712

Email: [fblaikie@brocku.ca](mailto:fblaikie@brocku.ca)

- Arts education; teaching and learning through aesthetic experiences
- Qualitative research including arts based research, arts informed research, visual and auto-ethnographic approaches
- Embodiment in teaching, learning and education: educational spaces
- The hidden curriculum; embodied knowledge; epistemologies; ontologies

- Social theory on the body and clothing; visual identity; socio-cultural Bourdeusian lenses on identity
- Curriculum and assessment as socio-cultural and political enactments of state vs individual agency
- International comparator work in arts education via curricula, assessment, teacher education, resources and expectations for learners in the arts
- Assessment and curriculum in the visual arts focusing on the International Baccalaureate Organization

\*Dr. Sandra BOSACKI (Cognition and Learning)

Tel: 905-688-5550 ext. 4987

Email: [sandra.bosacki@brocku.ca](mailto:sandra.bosacki@brocku.ca)

- Social-cognitive and emotional development (especially Theory of Mind) in children and emerging adolescents
- Self-concept and peer relations and friendships in young people
- Psychocultural issues in education (gender, social class, cultural context)
- Religiosity, faith orientations and spiritual development within young people

\*Dr. Hilary BROWN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3475

Email: [hbrown@brocku.ca](mailto:hbrown@brocku.ca)

- Social Justice (ie. Diversity, White privilege)
- Duoethnography, autoethnography
- Holistic education
- Invitational education
- Experiential education
- Action Research

\*Dr. Lorenzo CHERUBINI (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3603

Email: [lorenzo.cherubini@brocku.ca](mailto:lorenzo.cherubini@brocku.ca)

- Teacher induction
- Organizational leadership
- Case study
- Critical literacy
- Aboriginal education
- Policy analysis

\*Dr. Darlene CIUFFETELLI-PARKER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3605

Email: [darlene.ciufetelli-parker@brocku.ca](mailto:darlene.ciufetelli-parker@brocku.ca)

- Narrative inquiry research in schools, the professions, and within social justice settings
- Communities of learning in educational environments/professions
- Social justice and education (i.e. poverty & schooling, racialization, mental health/well being in school settings and professional landscapes, diversity, equity, human rights, youth, students-as-researchers)
- Literacy, literacies, social justice literacy, literacy narratives, writing as knowing,

\*Dr. Diane COLLIER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 6146

Email: [dcollier@brocku.ca](mailto:dcollier@brocku.ca)

- Literacies
- Digital literacy and mobilities
- Family photography and visual literacies

- Multiliteracies and multimodality
- Writing
- Home and school literacies
- Popular culture
- Creativity and literacy
- Literacy and inquiry
- Ethnography and visual methods
- Research ethics (esp. with children)
- Qualitative and post-qualitative methods
- Arts inquiry research methods

\*\*Dr. Spy DENOMME-WELCH (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5491

Email: [sdenommewelch@brocku.ca](mailto:sdenommewelch@brocku.ca)

- Arts education & curriculum
- Indigenous studies & education
- Theatre & music
- Indigenous theatre & opera
- Cross-cultural collaboration
- Community-based research
- De/colonizing methodologies
- Indigenous methodologies
- Interdisciplinary performance
- Autoethnography,
- Aesthetics
- Arts-based & land-based research methods

\*Dr. Ann-Marie DiBIASE (Cognition and Learning)

Tel: 905-688-5550 ext. 4050

Email: [adibiase@brocku.ca](mailto:adibiase@brocku.ca)

- Neuropharmacology and Neuropsychiatry
- Children, adolescent, adult psychopathology
- Mental Health—Internalizing (Anxiety, Depression, OCD) and Externalizing Disorders (e.g., ODD, CD), Bipolar, Schizophrenia
- Certified in the following treatments: Neurofeedback, CBT, Psychotherapy
- Aggressive/antisocial behaviour in children and youth Prevention/intervention programs, in schools, and mental health facilities, for children and youth, at risk for antisocial behavior (anger management, social skills development, moral reasoning)

\*Dr. Anthony DiPETTA (Cognition and Learning)

Tel: 905-688-5550 ext. 3353

Email: [tony.dipetta@brocku.ca](mailto:tony.dipetta@brocku.ca)

- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

\*Dr. Susan DRAKE (Cognition and Learning; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 3931

Email: [susan.drake@brocku.ca](mailto:susan.drake@brocku.ca)

- Educational reform
- Innovative educational practices
- Narrative research

\*Dr. Xavier FAZIO (Cognition and Learning)

Tel: 905-688-5550 ext. 5209

Email: [xavier.fazio@brocku.ca](mailto:xavier.fazio@brocku.ca)

- Teaching and assessment strategies in science education
- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration

\*Dr. Candace FIGG (Cognition and Learning)

Tel: 905-688-5550 ext. 5347

Email: [cfigg@brocku.ca](mailto:cfigg@brocku.ca)

- Technology for teaching and learning
- Online and distance education
- Teacher education: Technology integration in teaching practice, curriculum and instruction
- Research methodology: Qualitative and survey methods

\*Dr. Tiffany GALLAGHER (Cognition and Learning)

Tel: 905-688-5550 ext. 5114

Email: [tiffany.gallagher@brocku.ca](mailto:tiffany.gallagher@brocku.ca)

- Reading and writing instruction and assessment
- Disciplinary literacy
- Inclusion
- Literacy and instructional coaching
- In-school resource teacher role
- Teachers, students with learning disabilities

\*\*Dr. Shelley GRIFFIN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5370

Email: [sgriffin@brocku.ca](mailto:sgriffin@brocku.ca)

- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Faculty mentorship

\*\*Dr. Catherine HANDS (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5122

Email: [chands@brocku.ca](mailto:chands@brocku.ca)

- Leadership, family, and community involvement in education
- School reform and educational change
- Networks and professional learning communities
- Educational policy
- Schools as communities
- Values and ethics in teaching and educational administration

\*Dr. Debra HARWOOD (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5873

Email: [debra.harwood@brocku.ca](mailto:debra.harwood@brocku.ca)

- Early childhood education and care
- Curriculum and instruction in the early years
- Observation and evaluation in the early years

- Professional development of educators

\*Dr. David HUTCHISON (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3354

Email: [david.hutchison@brocku.ca](mailto:david.hutchison@brocku.ca)

- Project-based learning
- Game-based learning
- Social studies education
- Environmental and place-based education
- History and philosophy of education

\*Dr. Kamini JAIPAL-JAMANI (Cognition and Learning)

Tel: 905-688-5550 ext. 4739

Email: [kjaipal@brocku.ca](mailto:kjaipal@brocku.ca)

- Science education: curriculum and instruction, technology integration, language and science learning
- Teacher education: technology integration, curriculum and instruction, teacher professional development
- Research methodology: qualitative, mixed methods, survey methods, action research, discourse analysis

\*\*Dr. Doug KARROW (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3614

Email: [doug.karrow@brocku.ca](mailto:doug.karrow@brocku.ca)

- Environmental sustainability education.
- Science education
- Teacher education
- Research methodologies: philosophical inquiry, hermeneutics, phenomenology, case study, survey

\*Dr. Julian KITCHEN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3633

Email: [julian.kitchen@brocku.ca](mailto:julian.kitchen@brocku.ca)

- Teacher education, induction and development
- Narrative inquiry
- Gifted education

\*Dr. Renée KUCHAPSKI (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 4301

Email: [renee.kuchapski@brocku.ca](mailto:renee.kuchapski@brocku.ca)

- Policy, politics, and power
- Governance and accountability
- Organizations, leadership, and administration

\*Dr. Xiaobin LI (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5043

Email: [xli@brocku.ca](mailto:xli@brocku.ca)

- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

\*Dr. Chunlei LU ((Cognition and Learning; Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5343

Email: [lu@brocku.ca](mailto:lu@brocku.ca)

- Curriculum and instruction in health and physical education
- Wholistic health
- Mindfulness
- Comprehensive school health and physical activity
- East-West discourses in education, health, and sports
- Cross-cultural studies, multicultural education
- Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)

\*Dr. Michelle MCGINN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: 905-688-5550 ext. 4730

Email: [michelle.mcginin@brocku.ca](mailto:michelle.mcginin@brocku.ca)

- Research ethics
- Graduate student development
- Researcher development
- Research teams
- Mentoring and mentorship
- Situated learning
- Problem solving in mathematics and science

\*Dr. Robert MCGRAY (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5138

Email: [rmcgray@brocku.ca](mailto:rmcgray@brocku.ca)

- Critical social theory
- Adult education
- Philosophy of education
- Sociology of education
- Community development education
- Public pedagogy

\*\*Dr. Ruth MCQUIRTER (Cognition and Learning)

Tel: (905) 688-5550 ext. 3604

Email: [mcquirter@brocku.ca](mailto:mcquirter@brocku.ca)

- Technology in education
- Literacy education
- Spelling and grammar
- Teacher education

\*Dr. Joyce MGOMBELO (Cognition and Learning)

Tel: 905-688-5550 ext. 5117

Email: [joyce.mgombelo@brocku.ca](mailto:joyce.mgombelo@brocku.ca)

- Mathematics education
- Cognition and education
- International education research and development
- Computational thinking and mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry
- Complexity and education

- Psychoanalysis and education

\*Dr. Dolana MOGADIME (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3733

Email: [dolana.mogadime@brocku.ca](mailto:dolana.mogadime@brocku.ca)

- School ethnography
- Classroom research in language arts and social studies
- Teacher as researcher
- Critical pedagogy and anti-racist feminist pedagogy
- Autobiography and life histories
- Social justice and equity studies

\*Dr. Trevor NORRIS (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5897

Email: [tnorris@brocku.ca](mailto:tnorris@brocku.ca)

- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, citizenship and the politics of education
- Education and the humanities

\*Dr. Michael O'SULLIVAN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5345

Email: [mosullivan@brocku.ca](mailto:mosullivan@brocku.ca)

- Globalization and its impact on education
- Education and social change
- Educational reform in Latin America
- Education in Cuba in a time of transition
- Education in China in the era of globalization
- Aboriginal educational issues in Canada and abroad
- Global citizenship education
- Global education in elementary, secondary, and post secondary classrooms

\*Dr. Michael OWEN (Educational Leadership and Policy Studies; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3710

Email: [mowen@brocku.ca](mailto:mowen@brocku.ca)

- Higher education, including leadership, research administration, internationalization and innovation (entrepreneurship, university-industry & university-community partnerships)
- School and PSE reform
- Research ethics
- Internationalization of higher education
- History of education, including teacher education, religion & education
- Non-formal education

\*Dr. Lissa PAUL (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5198

Email: [lissa.paul@brocku.ca](mailto:lissa.paul@brocku.ca)

- Children's literature
- Literacy theory

- Feminist, neo-colonial, and cultural studies
- Feminist histories of education
- 18th century maternal pedagogies

\*\*Dr. Gail PHILLIPS (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3624

Email: [gail.phillips@brocku.ca](mailto:gail.phillips@brocku.ca)

- Tribes learning communities
- Beginning teacher education
- FSL and second language pedagogy
- Instructional intelligence

\*Dr. Jennifer ROWSELL (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 6121

Email: [jrowsell@brocku.ca](mailto:jrowsell@brocku.ca)

- Socio-cultural perspectives on literacy and language development
- Digital literacies and the impact of new media on children, adolescents, and teenagers
- Digital and multimodal epistemologies
- Ways of assessing multimodality and new literacies in literacy education, embedding more of a contemporary view of communication into literacy pedagogy and policy
- Bourdieusian sociology and literacy education
- Ecological and ethnographic approaches to research methods, early childhood literacy and family literacy
- Adolescent literacy and issues of identity
- Expanding definitions of the teaching of English
- Bringing outside literacies inside schooling literacies
- Third space theory as a heuristic for teaching and learning
- Space and embodiment in learning
- Multimodality across the content areas, digital humanities in education

\*Dr. Camille RUTHERFORD (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5344

Email: [camille.rutherford@brocku.ca](mailto:camille.rutherford@brocku.ca)

- Educational administration
- Leadership development
- Teacher leadership
- School reform
- Social studies education

\*\*Dr. Michael SAVAGE, C. Psych (Cognition and Learning)

Tel: (905) 688-5550 ext. 6183

Email: [msavage@brocku.ca](mailto:msavage@brocku.ca)

- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

\*\*Dr. Susan SYDOR (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 3363

Email: [susan.sydor@brocku.ca](mailto:susan.sydor@brocku.ca)

- Law and education



- Education administration
- Values and ethics
- Teacher development
- Relationship between individual and society
- Narrative and ethnography

\*Dr. Nancy TABER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 4218

Email: [nancy.taber@brocku.ca](mailto:nancy.taber@brocku.ca)

- Adult education
- Workplace learning
- Learning masculinities and femininities in everyday life
- Gender in war/militaries/militarism
- Qualitative research, teacher research
- Sociocultural learning across the lifespan

\*Dr. Leanne TAYLOR (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 4965

Email: [leanne.taylor@brocku.ca](mailto:leanne.taylor@brocku.ca)

- Multiracial and multiethnic identities
- Critical theories of race and racism
- Marginalized students' access to and representation in postsecondary education
- Social justice and equity studies in education
- Diversity and equity approaches for teaching and learning (k-12 and postsecondary contexts)

\*Dr. Susan TILLEY (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3144

Email: [susan.tilley@brocku.ca](mailto:susan.tilley@brocku.ca)

- Research ethics and school-based research
- Curriculum theory/practices, English and Language-Arts curriculum
- Education and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling contexts

\*Dr. Mary-Louise VANDERLEE (Cognition and Learning)

Tel: 905-688-5550 ext. 4066

Email: [mvanderlee@brocku.ca](mailto:mvanderlee@brocku.ca)

- Early childhood education and care (children's interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation

\*\*Dr. Peter VIETGEN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5116

Email: [peter.vietgen@brocku.ca](mailto:peter.vietgen@brocku.ca)

- Art education
- Social justice and equity issues and the arts

- Museum/school collaborations
- Architecture in the curriculum
- Teacher education

\*Dr. Louis VOLANTE (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 3621

Email: [louis.volante@brocku.ca](mailto:louis.volante@brocku.ca)

- Global governance of education
- Comparative policy analysis
- International achievement studies
- Socioeconomic inequality and student achievement
- Migrant integration and student outcomes
- Education reform and innovation

\*\*Dr. Kari-Lynn WINTERS (Cognition and Learning)

Tel: 905-688-5550 ext. 5494

Email: [kwinters@brocku.ca](mailto:kwinters@brocku.ca)

- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy

\*Dr. Vera WOLOSHYN (Cognition and Learning)

Tel: 905-688-5550 ext. 4212

Email: [vera.woloshyn@brocku.ca](mailto:vera.woloshyn@brocku.ca)

- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities
- Beginning teaching and teacher professional development
- Teachers' and students' lived experiences in the classroom