

BROCK UNIVERSITY

1812 Sir Isaac Brock Way
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The following list identifies participating faculty in the Joint PhD in Educational Studies Program at Brock University in accordance to university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (comprehensive portfolio).

** Denotes faculty who may participate on doctoral committees in the following capacities: committee member and examiner (comprehensive portfolio).

Faculty

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*Dr. Darlene CIUFFETELLI-PARKER

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**Dr. Spy DENOMME-WELCH

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*Dr. Ann-Marie DiBIASE

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Email: cfigg@brocku.ca

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*Dr. Camille RUTHERFORD
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*Dr. Vera WOLOSHYN
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Brock University

Faculty Fields of Study and Research Interests

* Denotes faculty who hold supervisory status and who may participate on doctoral committees in the following capacities as specified by policies of the home university: supervisor, committee member, examiner (comprehensive portfolio).

** Denotes faculty who may participate on doctoral committees in the following capacities as specified by policies of the home university: committee member, examiner (comprehensive portfolio).

Cognition and Learning

*Dr. Sheila BENNETT

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- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

*Dr. Sandra BOSACKI

Tel: (905) 688-5550 ext. 4987

Email: sandra.bosacki@brocku.ca

- Social-cognitive and emotional development (especially Theory of Mind) in children and emerging adolescents
- Self-concept and peer relations and friendships in young people
- Psychocultural issues in education (gender, social class, cultural context)
- Religiosity, faith orientations and spiritual development within young people

*Dr. Ann-Marie DiBIASE

Tel: (905) 688-5550 ext. 4050

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- Children, adolescent, adult psychopathology
- Mental Health - Internalizing (Anxiety, Depression, OCD) & Externalizing Disorders (ODD, CD)
- Neuropsychology and Neurobiology
- Aggressive/antisocial behaviour in children and youth
- Prevention/intervention programs for children at risk for antisocial behavior (anger management, social skills development, moral reasoning)
- Quantitative and qualitative inquiry

*Dr. Anthony DiPETTA

Tel: (905) 688-5550 ext. 4729

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- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

*Dr. Susan DRAKE

Tel: (905) 688-5550 ext. 3931

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- Educational reform
- Innovative educational practices
- Curriculum and assessment

- Narrative research

*Dr. Xavier FAZIO

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- Teaching and assessment strategies in science education
- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration

*Dr. Candace FIGG

Tel: (905) 688-5550 ext. 5347

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- Technology for teaching and learning
- Online and distance education
- Teacher education: Technology integration in teaching practice, curriculum and instruction
- Research methodology: Qualitative and survey methods

*Dr. Tiffany GALLAGHER

Tel: (905) 688-5550 ext. 5114

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- Reading and writing instruction and assessment
- Disciplinary literacy
- Inclusion
- In-school resource teacher role
- Teachers, students with learning disabilities

*Dr. Debra HARWOOD

Tel: (905) 688-5550 ext. 5873

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- Early childhood education and care
- Curriculum and instruction in the early years
- Observation and evaluation in the early years
- Professional development of educators

*Dr. Kamini JAIPAL-JAMANI

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- Science education-curriculum and instruction, technology integration, language and science learning, ESL students' learning science
- Teacher education: technology integration in teaching practice, curriculum and instruction, teacher professional development
- Research methodology: qualitative and survey methods, action research, discourse analysis (CDA and semiotics)

** Dr. Steven KHAN

Tel: (905) 688-5550 ext. 3091

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- Mathematics education: Mathematics-for-teaching, pre-service teacher education, ethnomathematics, ethics, equity, spatial reasoning
- Curriculum studies: Mythopoetic curriculum studies, decolonial & post-colonial perspectives, complexity thinking
- Qualitative research methods: Discourse analysis, critical analysis of visual materials, film & video research, concept analysis, dialogical methods

****Dr. Ruth MCQUIRTER SCOTT**

Tel: (905) 688-5550 ext. 3604

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- Technology in literacy education
- Word study - spelling, vocabulary, grammar

***Dr. Joyce MGOMBELO**

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- Mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry
- Popular culture

****Dr. Michael SAVAGE, C. Psych**

Tel: (905) 688-5550 ext. 6183

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- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

***Dr. Mary-Louise VANDERLEE**

Tel: (905) 688-5550 ext. 4066

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- Early childhood education and care (children's interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation

****Dr. Kari-Lynn WINTERS**

Tel: (905) 688-5550 ext. 5494

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- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy

***Dr. Vera WOLOSHYN**

Tel: (905) 688-5550 ext. 4212

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- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities
- Beginning teaching and teacher professional development
- Teachers' and students' lived experiences in the classroom

Educational Leadership and Policy Studies

*Dr. Denise ARMSTRONG

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- Organizational change and transition
- Teacher and administrator professional growth and development
- Values and educational leadership
- Equity, diversity and social justice
- Student engagement and success

**Dr. Catherine HANDS

Tel: (905) 688-5550 ext. 5122

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- Leadership, family and community involvement in education
- School reform and educational change
- Networks and professional learning communities
- Educational policy
- Schools as communities
- Values and ethics in teaching and educational administration

*Dr. Renée KUCHAPSKI

Tel: (905) 688-5550 ext. 4301

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- Policy, politics and power
- Governance and accountability
- Organizations, leadership and administration

*Dr. Xiaobin LI

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- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

*Dr. Coral MITCHELL

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- Professional learning communities
- Educational change
- Educational leadership
- Role of the school principal
- Organizational behaviour

**Dr. Camille RUTHERFORD

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- Educational administration
- Leadership development
- Teacher leadership
- School reform
- Social studies education

****Dr. Susan SYDOR**

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- Law and education
- Education administration
- Values and ethics
- Teacher development
- Relationship between individual and society
- Narrative and ethnography

***Dr. Louis VOLANTE**

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- Global governance of education
- Education policy analysis
- International achievement studies
- Education reform and innovation

Social/Cultural/Political Contexts of Education

***Dr. Fiona BLAIKIE**

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- Visual art education
- Social theory on the body and clothing
- Arts-informed research
- Qualitative research methods
- Curriculum and assessment in the arts

***Dr. Hilary BROWN**

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- Holistic education
- Spirituality in education
- Invitational education
- Experiential education
- Action Research
- Autoethnography, duoethnography
- Self-study

***Dr. Lorenzo CHERUBINI**

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- Teacher induction
- Organizational leadership
- Case study
- Critical literacy
- Aboriginal education
- Policy analysis

***Dr. Darlene CIUFFETELLI PARKER**

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- Narrative inquiry research in schools, the professions, and within social justice settings
- Communities of learning in educational environments/professions

- Social justice and education (i.e. poverty & schooling, mental health issues, diversity, equity)
- Literacy, literacies, social justice literacy, literacy narratives

** Dr. Diane COLLIER

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- Literacies across home and school (and community)
- Literacy and identity
- Multiliteracies and multimodality
- Popular culture and literacy
- Ethical research with children
- Media, digital, and critical literacies
- Qualitative, ethnographic and visual methodologies
- Writing and assessment
- Children's literature
- Using literature for social justice purposes
- Reading and writing (from sociocultural perspective)
- Sociocultural theories and literacy (including Bakhtin, Vygotsky, and current approaches)

**Dr. Spy DENOMME-WELCH

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- Arts education & curriculum
- Indigenous studies & education
- Theatre & music
- Indigenous theatre & opera
- Cross-cultural collaboration
- Community-based research
- De/colonizing methodologies
- Indigenous methodologies
- Interdisciplinary performance
- Autoethnography,
- Aesthetics
- Arts-based & land-based research methods

**Dr. Shelley GRIFFIN

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- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Self- study of teacher education practices
- Faculty mentorship

*Dr. David HUTCHISON

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- Project-based learning
- Project management
- Social studies
- Video games and education
- Alternative education
- History of education
- Classroom design

****Dr. Doug KARROW**

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- Science and environmental education
- Technology and metaphysics
- Ecological education
- Environmental ethics
- Curriculum theory
- Pedagogical discourse
- Epistemology and ontology
- Hermeneutics and phenomenology

***Dr. Julian KITCHEN**

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- Teacher education, induction and development
- Narrative inquiry
- Gifted education

***Dr. Chunlei LU**

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- Curriculum and instruction in health and physical education
- Wholistic health, mindfulness
- Comprehensive school health and physical activity
- East-West discourses in education, health and sports
- Cross-cultural studies, multicultural education
- Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)

***Dr. Michelle MCGINN**

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- Graduate student development
- Identity and belonging in academe
- Becoming a researcher
- Mentoring and mentorship
- Research ethics
- Situated learning
- Problem solving in mathematics and science

****Dr. Robert MCGRAY**

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- Adult education
- Critical social theory
- Sociology of education
- Community development education
- Education for the prevention of hate speech

***Dr. Dolana MOGADIME**

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- School ethnography
- Classroom research in language arts and social studies
- Teacher as researcher
- Critical pedagogy and anti-racist feminist pedagogy

- Autobiography and life histories
- Social justice and equity studies

*Dr. Trevor NORRIS

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- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, Citizenship and the Politics of Education
- Education and the Humanities

*Dr. Michael O'SULLIVAN

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- Globalization and its impact on education
- Education and social change
- Educational reform in Latin America
- Education in Cuba in a time of transition
- Education in China in the era of globalization
- Aboriginal educational issues in Canada and abroad
- Global citizenship education
- Global education in elementary, secondary, and post secondary classrooms

*Dr. Lissa PAUL

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- Children's literature
- Literacy theory
- Feminist, neo-colonial, and cultural studies
- Feminist histories of education
- 18th century maternal pedagogies

**Dr. Gail PHILLIPS

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- Tribes learning communities
- Beginning teacher education
- FSL and second language pedagogy
- Instructional intelligence

*Dr. Jennifer ROWSELL

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- Socio-cultural perspectives on literacy and language development
- Digital literacies and the impact of new media on children, adolescents, and teenagers
- Digital and multimodal epistemologies
- Ways of assessing multimodality and new literacies in literacy education, Embedding more of a contemporary view of communication into literacy pedagogy and policy
- Bourdieusian sociology and literacy education
- Ecological and ethnographic approaches to research methods, Early childhood literacy and family literacy
- Adolescent literacy and issues of identity

- Expanding definitions of the teaching of English
- Bringing outside literacies inside schooling literacies
- Third space theory as a heuristic for teaching and learning
- Space and embodiment in learning
- Multimodality across the content areas, Digital Humanities in education

*Dr. Nancy TABER

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- Adult education
- Workplace learning
- Learning masculinities and femininities in everyday life
- Gender in war/militaries/militarism
- Qualitative research, teacher research
- Sociocultural learning across the lifespan

**Dr. Leanne TAYLOR

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- Multiracial and multiethnic identities
- Marginalized students' access to and representation in postsecondary education
- Critical theories of race and racism
- Social justice and equity studies in education
- Diversity and equity approaches in teaching and learning (k-12 and postsecondary contexts)
- Transnational and immigrant student aspirations

*Dr. Susan TILLEY

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- Research ethics and school-based research
- Curriculum theory/practices, writing pedagogy and teaching writing in the schools and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling contexts

**Dr. Peter VIETGEN

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- Art education
- Social justice and equity issues and the arts
- Museum/school collaborations
- Architecture in the curriculum
- Teacher education