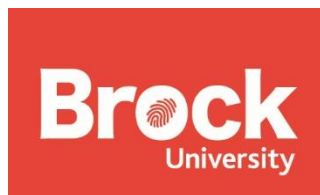




## Directory of Designated Faculty

### Joint PhD in Educational Studies Program

January 2017



University  
of Windsor



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# BROCK UNIVERSITY

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The following list identifies participating faculty in the Joint PhD in Educational Studies Program at Brock University in accordance to university and departmental policies.

\* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (comprehensive portfolio).

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# Brock University

## Faculty Fields of Study and Research Interests

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\*\* Denotes faculty who may participate on doctoral committees in the following capacities as specified by policies of the home university: committee member, examiner (comprehensive portfolio).

### **Cognition and Learning**

\*Dr. Sheila BENNETT

Tel: (905) 688-5550 ext. 4584

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- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

\*Dr. Sandra BOSACKI

Tel: (905) 688-5550 ext. 4987

Email: [sandra.bosacki@brocku.ca](mailto:sandra.bosacki@brocku.ca)

- Social-cognitive and emotional development (especially Theory of Mind) in children and emerging adolescents
- Self-concept and peer relations and friendships in young people
- Psychocultural issues in education (gender, social class, cultural context)
- Religiosity, faith orientations and spiritual development within young people

\*Dr. Ann-Marie DiBIASE

Tel: (905) 688-5550 ext. 4050

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- Children, adolescent, adult psychopathology
- Mental Health - Internalizing (Anxiety, Depression, OCD) & Externalizing Disorders (ODD, CD)
- Neuropsychology and Neurobiology
- Aggressive/antisocial behaviour in children and youth
- Prevention/intervention programs for children at risk for antisocial behavior (anger management, social skills development, moral reasoning)
- Quantitative and qualitative inquiry

\*Dr. Anthony DiPETTA

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- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

\*Dr. Susan DRAKE

Tel: (905) 688-5550 ext. 3931

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- Educational reform
- Innovative educational practices
- Curriculum and assessment

- Narrative research

\*Dr. Xavier FAZIO

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- Teaching and assessment strategies in science education
- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration

\*Dr. Candace FIGG

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- Technology for teaching and learning
- Online and distance education
- Teacher education: Technology integration in teaching practice, curriculum and instruction
- Research methodology: Qualitative and survey methods

\*Dr. Tiffany GALLAGHER

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- Reading and writing instruction and assessment
- Disciplinary literacy
- Inclusion
- In-school resource teacher role
- Teachers, students with learning disabilities

\*Dr. Debra HARWOOD

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- Early childhood education and care
- Curriculum and instruction in the early years
- Observation and evaluation in the early years
- Professional development of educators

\*Dr. Kamini JAIPAL-JAMANI

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- Science education-curriculum and instruction, technology integration, language and science learning, ESL students' learning science
- Teacher education: technology integration in teaching practice, curriculum and instruction, teacher professional development
- Research methodology: qualitative and survey methods, action research, discourse analysis (CDA and semiotics)

\*\* Dr. Steven KHAN

Tel: (905) 688-5550 ext. 3091

Email: [steven.khan@brocku.ca](mailto:steven.khan@brocku.ca)

- Mathematics education: Mathematics-for-teaching, pre-service teacher education, ethnomathematics, ethics, equity, spatial reasoning
- Curriculum studies: Mythopoetic curriculum studies, decolonial & post-colonial perspectives, complexity thinking
- Qualitative research methods: Discourse analysis, critical analysis of visual materials, film & video research, concept analysis, dialogical methods



**\*\*Dr. Ruth MCQUIRTER SCOTT**

Tel: (905) 688-5550 ext. 3604

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- Technology in literacy education
- Word study - spelling, vocabulary, grammar

**\*Dr. Joyce MGOMBELO**

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- Mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry
- Popular culture

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- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

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- Early childhood education and care (children's interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation

**\*\*Dr. Kari-Lynn WINTERS**

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- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy

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- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities
- Beginning teaching and teacher professional development
- Teachers' and students' lived experiences in the classroom

## Educational Leadership and Policy Studies

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- Organizational change and transition
- Teacher and administrator professional growth and development
- Values and educational leadership
- Equity, diversity and social justice
- Student engagement and success

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- Leadership, family and community involvement in education
- School reform and educational change
- Networks and professional learning communities
- Educational policy
- Schools as communities
- Values and ethics in teaching and educational administration

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- Policy, politics and power
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- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

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- Professional learning communities
- Educational change
- Educational leadership
- Role of the school principal
- Organizational behaviour

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- Educational administration
- Leadership development
- Teacher leadership
- School reform
- Social studies education

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- Law and education
- Education administration
- Values and ethics
- Teacher development
- Relationship between individual and society
- Narrative and ethnography

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- Global governance of education
- Education policy analysis
- International achievement studies
- Education reform and innovation

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- Visual art education
- Social theory on the body and clothing
- Arts-informed research
- Qualitative research methods
- Curriculum and assessment in the arts

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- Holistic education
- Spirituality in education
- Invitational education
- Experiential education
- Action Research
- Autoethnography, duoethnography
- Self-study

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- Teacher induction
- Organizational leadership
- Case study
- Critical literacy
- Aboriginal education
- Policy analysis

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- Narrative inquiry research in schools, the professions, and within social justice settings
- Communities of learning in educational environments/professions
- Social justice and education (i.e. poverty & schooling, mental health issues, diversity, equity)
- Literacy, literacies, social justice literacy, literacy narratives

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- Literacies across home and school (and community)
- Literacy and identity
- Multiliteracies and multimodality
- Popular culture and literacy
- Ethical research with children
- Media, digital, and critical literacies
- Qualitative, ethnographic and visual methodologies
- Writing and assessment
- Children's literature
- Using literature for social justice purposes
- Reading and writing (from sociocultural perspective)
- Sociocultural theories and literacy (including Bakhtin, Vygotsky, and current approaches)

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- Arts education & curriculum
- Indigenous studies & education
- Theatre & music
- Indigenous theatre & opera
- Cross-cultural collaboration
- Community-based research
- De/colonizing methodologies
- Indigenous methodologies
- Interdisciplinary performance
- Autoethnography,
- Aesthetics
- Arts-based & land-based research methods

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- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Self- study of teacher education practices
- Faculty mentorship

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- Project-based learning
- Project management
- Social studies
- Video games and education
- Alternative education
- History of education
- Classroom design

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- Science and environmental education

- Technology and metaphysics
- Ecological education
- Environmental ethics
- Curriculum theory
- Pedagogical discourse
- Epistemology and ontology
- Hermeneutics and phenomenology

\*Dr. Julian KITCHEN

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- Teacher education, induction and development
- Narrative inquiry
- Gifted education

\*Dr. Chunlei LU

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- Curriculum and instruction in health and physical education
- Wholistic health, mindfulness
- Comprehensive school health and physical activity
- East-West discourses in education, health and sports
- Cross-cultural studies, multicultural education
- Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)

\*Dr. Michelle MCGINN

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- Graduate student development
- Identity and belonging in academe
- Becoming a researcher
- Mentoring and mentorship
- Research ethics
- Situated learning
- Problem solving in mathematics and science

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- Adult education
- Critical social theory
- Sociology of education
- Community development education
- Education for the prevention of hate speech

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- School ethnography
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- Teacher as researcher
- Critical pedagogy and anti-racist feminist pedagogy
- Autobiography and life histories
- Social justice and equity studies

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- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, Citizenship and the Politics of Education
- Education and the Humanities

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- Globalization and its impact on education
- Education and social change
- Educational reform in Latin America
- Education in Cuba in a time of transition
- Education in China in the era of globalization
- Aboriginal educational issues in Canada and abroad
- Global citizenship education
- Global education in elementary, secondary, and post secondary classrooms

\*Dr. Lissa PAUL

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- Children's literature
- Literacy theory
- Feminist, neo-colonial, and cultural studies
- Feminist histories of education
- 18th century maternal pedagogies

\*\*Dr. Gail PHILLIPS

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- Tribes learning communities
- Beginning teacher education
- FSL and second language pedagogy
- Instructional intelligence

\*Dr. Jennifer ROWSELL

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- Socio-cultural perspectives on literacy and language development
- Digital literacies and the impact of new media on children, adolescents, and teenagers
- Digital and multimodal epistemologies
- Ways of assessing multimodality and new literacies in literacy education, Embedding more of a contemporary view of communication into literacy pedagogy and policy
- Bourdieusian sociology and literacy education
- Ecological and ethnographic approaches to research methods, Early childhood literacy and family literacy
- Adolescent literacy and issues of identity
- Expanding definitions of the teaching of English
- Bringing outside literacies inside schooling literacies
- Third space theory as a heuristic for teaching and learning

- Space and embodiment in learning
- Multimodality across the content areas, Digital Humanities in education

\*Dr. Nancy TABER

Tel: (905) 688-5550 ext. 4218

Email: [nancy.taber@brocku.ca](mailto:nancy.taber@brocku.ca)

- Adult education
- Workplace learning
- Learning masculinities and femininities in everyday life
- Gender in war/militaries/militarism
- Qualitative research, teacher research
- Sociocultural learning across the lifespan

\*\*Dr. Leanne TAYLOR

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- Multiracial and multiethnic identities
- Marginalized students' access to and representation in postsecondary education
- Critical theories of race and racism
- Social justice and equity studies in education
- Diversity and equity approaches in teaching and learning (k-12 and postsecondary contexts)
- Transnational and immigrant student aspirations

\*Dr. Susan TILLEY

Tel: (905) 688-5550 ext. 3144

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- Research ethics and school-based research
- Curriculum theory/practices, writing pedagogy and teaching writing in the schools and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling contexts

\*\*Dr. Peter VIETGEN

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- Art education
- Social justice and equity issues and the arts
- Museum/school collaborations
- Architecture in the curriculum
- Teacher education

# LAKEHEAD UNIVERSITY

Faculty of Education  
955 Oliver Road  
Thunder Bay, ON P7B 5E1

The following is a list of participating faculty in the Joint PhD in Educational Studies Program at Lakehead University in accordance with university and departmental policies.

\* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, examiner (comprehensive portfolio) and internal examiner (dissertation).

\*\* Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, examiner (comprehensive portfolio) and internal examiner (dissertation).

\*\*\* Denotes adjunct faculty who may participate on doctoral committees in the following capacities: co-supervisor, Lakehead committee member, examiner on the portfolio, internal examiner on the dissertation.

## ***Faculty***

\*Dr. Seth AGBO

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\*Dr. Anthony BARTLEY

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\*\*Dr. Ruth BEATTY

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\*Dr. Joan CHAMBERS

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\*Dr. Christina VAN BARNEVELD  
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\*Dr. Gerald WALTON  
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#### Adjunct Faculty

\*\*\*Dr. Mary BREUNIG, Applied Health Sciences- Recreation & Leisure Studies, Brock University  
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\*\*\*Dr. Kristin BURNETT, Associate Professor, Indigenous Learning  
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\*\*\*Dr. Lori CHAMBERS  
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\*\*\*Dr. Tom POTTER, Associate Professor, Outdoor Recreation, Parks and Tourism  
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# Lakehead University

## Faculty Fields of Study and Research Interests

\* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities as specified by policies of the home university: supervisor, co-supervisor, committee member, examiner on the portfolio and internal examiner on the dissertation.

\*\* Denotes faculty who may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, examiner on the portfolio and internal examiner on the dissertation.

\*\*\* Denotes adjunct faculty who may participate on Lakehead doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, Lakehead committee member, examiner on the portfolio, internal examiner on the dissertation.

### **Cognition and Learning**

\*Dr. Anthony BARTLEY

Tel: (807) 343-8896

Email: [anthony.bartley@lakeheadu.ca](mailto:anthony.bartley@lakeheadu.ca)

- Science learning and inquiry
- Formative assessment
- Large scale assessment

\*\*Dr. Ruth BEATTY

Tel: (705) 330-5000 ext. 2619 (Orillia Campus)

Email: [rbeatty@lakeheadu.ca](mailto:rbeatty@lakeheadu.ca)

- How children learn complex mathematical concepts, particularly in the domain of “early algebra”
- How incorporating technology can enhance the development of mathematical communities of practice
- Models of professional learning that connect research and practice

\*\*Dr. Tanya KAEFER

Tel: (807) 343-8199

Email: [tkaefer@lakeheadu.ca](mailto:tkaefer@lakeheadu.ca)

- Sources of children’s knowledge; and how this knowledge may influence their language and reading development in early education
- How early language experiences and media exposure prepare children for the challenges of reading
- Investigating the cognitive processes underlying early reading and vocabulary development
- Social transmission of vocabulary and concept knowledge
- Knowledge development among lower-SES populations

\*Dr. Ann KAJANDER

Tel: (807) 343-8127

Email: [akajande@lakeheadu.ca](mailto:akajande@lakeheadu.ca)

- Mathematics education
- Teaching mathematics knowledge
- Classroom strategies
- Giftedness/creativity

\*Dr. Alex LAWSON

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- Mathematics education, assessment and evaluation
- Children’s mathematical development K-8

\*Dr. Sonia MASTRANGELO

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- Special education
- Inclusive practices
- Autism spectrum disorders
- Effects of autism intervention programs on child/family outcomes
- Use of videoconferencing as a training tool
- Cognitive developmental systems theory
- Developmentally appropriate practice/emergent curriculum/early childhood education
- Play as a foundation for learning/development
- Self-regulation in early childhood development

\*\*Dr. Thomas PUK

Tel: (807) 343-8710

Email: [tom.puk@lakeheadu.ca](mailto:tom.puk@lakeheadu.ca)

- Ecological consciousness and ecological literacy
- Experiential Education
- Nature of inquiry
- Self-directed learning, lifelong learning
- Curriculum development and effective instruction
- Ministry of Education guidelines

\*Dr. Christina VAN BARNEVELD

Tel: (807) 343-8330

Email: [cvanbarn@lakeheadu.ca](mailto:cvanbarn@lakeheadu.ca)

- Basic and advanced statistical techniques, research methodology, and measurement theory
- Implications of testing research for test developers, examinees and those who use test results
- Advanced statistical techniques to increase understanding of assessment instruments, especially those used in-training and for certification of professionals in the fields of Education and Medicine

## **Educational Leadership and Policy Studies**

\*Dr. Seth AGBO

Tel: (705) 330-4000 ext. 2642 (Orillia Campus)

Email: [sagbo@lakeheadu.ca](mailto:sagbo@lakeheadu.ca)

- Lifelong learning and higher education policy
- Comparative and international education with emphasis on education in developing countries
- Intercultural teaching and educational administration
- University/school partnerships for school improvement
- Professional development and teacher effectiveness
- Community-school relationships

\*Dr. Juanita EPP

Tel: (807) 343-8891

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- Systemic violence
- Early literacy
- International education

## **Social/Cultural/Political Contexts of Education**

\*Dr. Paul BERGER

Tel: (807) 343-8708

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- Inuit education
- Climate change education
- Intercultural education

- Social justice and education
- Critical pedagogy

\*Dr. Patrick BRADY

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- School and organizational culture
- Legal issues in education particularly the application of Charter issues
- Equity issues in education

\*\*\*Dr. Mary BREUNIG, Applied Health Sciences- Recreation & Leisure Studies, Brock University

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- Outdoor and environmental education within the K-12 schools (Ontario)
- Experiential education and social justice
- Critical pedagogy and Freirean praxis
- Wilderness trips and psychological sense of community

\*\*\*Dr. Kristin BURNETT, Associate Professor, Indigenous Learning

Tel: (807) 346-7721

Email: [kburnett@lakeheadu.ca](mailto:kburnett@lakeheadu.ca)

- First Nations history, race and colonization
- Settler studies
- Women and gender history
- The social history of health and medicine
- Western Canadian history

\*\*Dr. Joan CHAMBERS

Tel: (807) 343-8935

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- Ecological literacy; environment as text
- Teaching and learning in school science, environmental education
- Climate change education, language and discourse analysis, ecosocial theory
- Phenomenography, interdisciplinary teaching, problem solving using LEGO robotic technology

\*\*\*Dr. Lori CHAMBERS

Tel: (807) 343-8219

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- Women's Legal History
- Contemporary legal issues of concern to women including definitions of family, adoption, child welfare, Indigenous women and the law

\* Dr. Leisa DESMOULINS

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- Aboriginal pedagogies
- Practitioner enquiry
- Collaborative design and design-based research
- Technology and learning

\*\*Dr. Walter EPP

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- Canadian Studies
- International and development education
- Home schooling

**\*\*Dr. Ismel GONZALEZ**

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- Critical language and culture studies
- Critical literacy
- Teaching and learning English as an additional language and culture
- Culturally responsive education
- Sociocultural contexts of additional language and culture teaching and learning
- Languacultures

**\*Dr. David GREENWOOD**

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- Place-responsive, environmental, and sustainability education, holistic education
- Transforming university cultures, action research, Arts-informed research

**\*Dr. Sonja GROVER**

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- Children's human rights
- Special education
- Alternative education strategies for marginalized youth
- Ethical issue in education and psychology
- Cognition
- Developmental processes

**\*\*Dr. Frances HELYAR**

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- History of education in Canada
- History education
- Critical pedagogy

**\*Dr. Michael HOECHSMANN**

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- New, multi- & digital literacies
- Media education
- Cultural studies and/of youth

**\*\*Dr. Donald KERR**

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- Liberal theory
- Ethics
- Moral education
- Social justice in education
- Epistemology
- Teacher education

**\*Dr. Lisa KORTEWEG**

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- Educational theories of technology and the multidisciplinary integration of technologies into teacher practices
- Culturally responsive pedagogy
- Curriculum and teaching as social justice
- Academic work as activism

- Science and Technology Studies (STS) and Social Informatics
- Teacher education, teacher knowledge, teacher as learner/researcher
- Participatory action research

\*Dr. Wayne MELVILLE

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- The school science department as a site for teacher professional learning
- The teaching of science as inquiry
- The negotiation of science teachers' sense of identity
- Pre-service science teachers' attitudes to the nature of science and science as inquiry
- The historical relationship between science and literature

\*Dr. John O'MEARA

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- Algonquian languages (Ojibwe, Cree, Delaware)
- General linguistics
- Second-language learning
- Verbal art (oral literature)
- Literacy

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- Social justice pedagogies
- Critical theory
- Feminist theory
- Humane and environmental education

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- The intersection of learning technologies
- Instructional design and cognitive science and learning theory

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- The pedagogy of outdoor education
- Outdoor leadership
- Risk management
- Transportation safety and nature-based therapy

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- Law and literature
- Cultural criticism of law
- Feminist cultural studies
- Women in leadership
- Cyberfeminism
- New media studies

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- Critical approaches to environmental and humane education
- Human/animal relations
- Ecofeminist and environmental philosophy
- Ecotourism (whale watching, primate-focused tourism)

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- Arts integrated interdisciplinary research
- Narrative inquiry (life-writing, poetic inquiry, pedagogical fiction)
- Curriculum Theory, cultural studies and social thought in education

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- Health promotion
- Health and physical education curriculum implementation
- Food security in Aboriginal communities
- Physical self-concept

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- Critical approaches to theorizing diversity and difference in society and in education
- Variations in sexual orientation identity (SOI) and gender identity (GI)
- Education policies related to safety and violence in schools
- Bullying and social difference

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# UNIVERSITY OF WINDSOR

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The following list includes participating faculty in the Joint PhD in Educational Studies Program at the University of Windsor in accordance to university and departmental policies.

\* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, internal department reader and examiner (comprehensive portfolio).

\*\* Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, and examiner (comprehensive portfolio).

\*\*\* Denotes adjunct faculty holding Affiliate Graduate Faculty Status. Faculty may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, internal department reader, and external department reader.

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- \*\*\*Dr. Karen ROLAND  
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# University of Windsor

## FACULTY FIELDS OF STUDY AND RESEARCH INTERESTS

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\*\* Denotes faculty who may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, internal department reader, examiner (comprehensive portfolio).

\*\*\* Denotes adjunct faculty holding Affiliate Graduate Faculty Status. Faculty may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, internal department reader, external department reader.

### **Cognition and Learning**

\*Dr. Jonathan G. BAYLEY (not currently taking students for supervision)

Tel: (519) 253-3000 ext. 3814

Email: [jbayley@uwindsor.ca](mailto:jbayley@uwindsor.ca)

- Music education (advocacy, literacy, curriculum, improvisation, philosophy)
- Arts education
- Survey design
- Historical research (curriculum focus)
- Interviewing as Qualitative Research

\*Dr. Clinton BECKFORD

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- Geography Education
- Environmental Education
- Learning Environments
- International and Comparative Teacher Education
- Traditional knowledge and Aboriginal perspectives in education
- Immigrants and international students' experiences
- Children of War in the education system

\*Dr. Beth DALY

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- Human - animal relationships
- Empathy Development

\*Dr. Anthony EZEIFE

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- Mathematics and Science Education
- Indigenous/Aboriginal Education
- Cross-cultural issues in education
- The Schema Theory
- Constructs of Cultural Border Crossing and Collateral Learning

\*\*\*Dr. Erika KUSTRA

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- Quality enhancement of teaching and learning in higher education, and the role of an institutional culture on supporting teaching and learning
- Assessing the impact of educational development programs
- The Scholarship of Teaching and Learning (SoTL) and scholarly teaching

- Educational leadership in higher education
- Self-directed learning methods such as Problem-Based Learning (PBL) and Inquiry
- Active learning and discussion methods

\*Dr. Dragana MARTINOVIC

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- Social dynamics of on-line forums
- Issues of culture and language in mathematics education
- Tutoring mathematics on-line
- Smart computer networks
- Privacy vs. accessibility on the Internet

\*Dr. Geri SALINITRI

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- Teaches Biology and Science Methodology
- Guidance and Career Education
- Integrated curriculum
- Student Success Initiatives
- Mentoring first year students
- New Teacher Induction
- Assessment and Evaluation

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- Teaches English language arts and literacy
- Second language and minority language maintenance
- Integrated curriculum
- Children's literature
- Global literacy assessment
- Women in education
- Case study, narrative, and qualitative methods

\*Dr. Darren STANLEY

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- Mathematics Education, History of Mathematics
- Paradigms and Their Impact on Educational Thought
- Beginning Teachers' Engagements with Mathematics in Relation to Paradigmatic Views of Learning
- Teacher Education, Theories of Cognition, Curriculum Theory
- Alternative Structures to Public Schooling and Student Resistance to the Structural Regularities of Schooling
- Dynamical Systems Theories (e.g., complexity science, chaos theory, complex adaptive systems, complex responsive processes)
- Phenomenology
- Health and Healthy Organizations
- Applications of Systems Dynamics to the Notions of Leadership, Governance Structures, and Learning Communities

\*Dr. Elizabeth STARR

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- Autism spectrum disorders
- Special education
- Teacher education

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- Action Research
- ICT integration into curriculum
- Online learning and distance education
- TESL/TEFL
- Teacher education
- International education
- Cross-cultural communication

\*Dr. Guoqiang (George) ZHOU

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- Science and environmental education
- Conceptual change and argumentation in science
- Nature and history of science and technology
- ICT integration with curriculum
- Teacher education
- Comparative and international education
- Immigrant education and parental involvement

## **Educational Leadership and Policy**

\*Dr. Yvette DANIEL

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- Critical Policy Analysis
- Globalization and Educational Policy
- Educational administration and Leadership
- Educational Leadership and Social Justice
- Teacher Education for Change
- Technology Integration and Social Justice Issues

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- Educational administration
- Socio-cultural contexts of education
- Diversity
- Gender issues
- Comparative and International Education
- Literacy
- Social justice
- 

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- Educational policy and leadership
- Pre-service teacher education
- Organizational behaviour
- Critical Theory
- Equity/Excellence/Effectiveness issues
- Quantitative research methods

**\*\*Dr. Karen ROLAND**

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- Educational policy and leadership
- Pre-service teacher education
- Experiential learning
- Social justice and equity
- Restorative justice

## **Social/Cultural/Political Contexts of Education**

**\*Dr. Andrew ALLEN**

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- Anti-racist Education and Educational Equity
- Critical Pedagogy
- Race, Class and Gender and Issues of Social Difference and Marginalization in Education and Schooling
- Urban Education
- Multicultural Children's Literature as a Meaning Making Process for Emergent Readers
- Early Writers and the Conflicting Values in Process Writing Pedagogy; Science, Technology and Society
- Mathematical and Technological Literacy
- Critical Teacher Education and Negotiating a Critical Teaching Practice
- Developing a Teacher Identity and Factors Contributing to and Affecting the Process of Learning to Teach

**\*Dr. Finney CHERIAN**

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- Qualitative Research
- Ethnographic Research
- Teacher Education

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- Special education
- Social justice
- Parental engagement
- Deep learning
- Narrative pedagogy

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- History and politics of Ontario education
- Social science curriculum
- Citizenship education

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- Gender
- Historical Research
- Masculinities
- Boys and the History of Boyhood
- Literacy
- Social and Political Issues

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- Critical Literacy and Critical Pedagogy
- English Language Arts (Intermediate/Senior level)
- Teacher Education
- Postcolonial and feminist theories
- Literacy
- Qualitative and Archival Research

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- Sociology of Art
- Sociology of Education
- Qualitative Research
- Music Education
- Higher Education

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- Cross-cultural curriculum studies and teacher education
- Immigrant children and bilingual / bicultural education
- English as a Second Language / a Foreign Language
- School-family-community partnerships
- Cultural diversity and multicultural education
- Immigrant intergenerational education issues
- Qualitative research: Narrative Inquiry