

Joint PhD in Educational Studies
Newsletter
Fall 2017 Edition

Joint PhD
Educational Studies

Message from the Director

On behalf of all the faculty and staff of the Joint PhD in Educational Studies Program, I would like to take this opportunity to welcome you to the 2017-2018 academic year. While the summer month may seem quite distant at this point, we trust that you were able to reflect and deliberate on your summer learnings and bring them forward in ways that have enhanced your fall courses.

I would like to thank all the members of the 2016-2017 Program Committee for their efforts on behalf of the program. Special thanks are extended to Dr. Hilary Brown (BU), who completed her term effective July 1. At the same time, I would like to extend a warm welcome to Dr. Dolana Mogadime who has joined the Program Committee as the Brock University representative. Drs. Paul Burger and Glenn Rideout remain as the program representatives from Lakehead University and the University of Windsor respectively.

Also, we would like to extend a warm welcome to the Deans of Education at Brock University and the Windsor of Windsor. Dr. Ken Montgomery has accepted the position of Dean of the Faculty of Education at the University of Windsor, while Dr. Michael Owen has similarly assumed this decanal position at Brock University. Both are accomplished scholars and leaders, and we look forward to working with them in the coming years.

The 2017 Doctoral Seminars were hosted at the University of Windsor this past July. The summer began with welcome messages from Dr. Jeff Berryman (Associate Vice-President Academic), Dr. Ken Montgomery (Dean, Faculty of Education), and Dr. Glenn Rideout (Associate Dean, Graduate Studies and Research, Faculty of Education). Other events included a presentation by Jennifer Brant (PhD candidate from Brock University) on her ongoing research activities with the doctoral program and her new book. Dr. Deborah Britzman delivered a keynote address to students, faculty and staff on Wednesday July 5, 2017. Dr. Britzman is a Distinguish Professor of Research at York University and a Fellow of the Royal Society of Canada. Her current research involves studies in mental health with an emphasis on the emotional world of affecting education. Dr. Britzman is a prolific writer and is author of nine books, seven of which address the field of psychoanalysis and education. A video of Dr. Britzman's lecture is available online at the Joint PhD website as are references to some of her many publications.



Orientation Breakfast, 2017 Summer Session at the University of Windsor

Finally, I would like to congratulate everyone on their successes and accomplishments over the past few months. It is a pleasure to acknowledge and celebrate these achievements in our newsletter.

Wishing everyone a productive fall and winter terms.

Vera Woloshyn, PhD
Professor & Director, Joint PhD Program

Summer 2017 at the University of Windsor

Orientation Breakfast

DSI and DSII students are welcomed to the University of Windsor.



Dr. Jeff Berryman
Associate Vice-President
Academic



Dr. Ken Montgomery,
Dean, Faculty of Education



Dr. Glenn Rideout, Associate Dean,
Graduate Studies and Research,
Faculty of Education

Keynote Address

Once again, but this time with feeling.
With Dr. Deborah Britzman from York University.

Dr. Britzman presented to an original paper to an audience of students, faculty, and staff of the Joint PhD program on Wednesday July 5th at the University of Windsor.

Her paper explored the processes in which writing may emerge as experience and communication faultier. A video of her presentation can be found on the Joint PhD website at: <http://jointphd.ed.brocku.ca/summer-sessions>.



Doctoral Seminar I and II



Faculty Announcements



The Joint PhD program is pleased to welcome Dr. Ken Montgomery as Dean of the Faculty of Education at the University of Windsor. Ken previously served as the Associate Dean, Research and Graduate Programs, in the Faculty of Education at the University of Regina. Prior to that, he was the inaugural Director of the Saskatchewan Justice Institute (now the Collaborative Centre for Justice and Safety) at the University of Regina and Chair of the Educational Core Studies program in the Faculty of Education. Ken's published work focuses particularly on the close articulation of nationalism and racism within diverse educational contexts. This peer-reviewed work can be found in such journals as *Discourse: Studies in the Cultural Politics of Education*, *Paedagogica Historica*, *Critical Education*, and the *Journal of Peace*

Education. He has recently been a co-researcher on a SSHRC-funded project pertaining to digital storytelling and treaty education. Ken also serves on the editorial boards of *Power & Education* (Sage) and *Race Ethnicity and Education* (Routledge/Taylor Francis).

The Joint PhD program is pleased to welcome Dr. Michael Owen back to Brock University as Dean of the Faculty of Education. Michael is well known at Brock University. He taught in the Faculty of Education and in several senior academic administrative roles during his first term at Brock (2000-2007). Michael also has served in leadership positions at several other universities in Ontario and Saskatchewan over his thirty-year career, most recently at the University of Ontario Institute of Technology where he served as Vice-president Research, Innovation & International as well as Dean of the Faculty of Education. Michael's research focuses on higher education history, research and innovation in post-secondary education, university-industry-community partnerships, research ethics, history of schooling, religion and education, and international education. Michael looks forward to his next chapter at Brock University and invites students, staff, and faculty within the Joint PhD program to knock on his door should they find themselves in the Niagara Region.



Recent Graduates

❖ **Jennifer Brant** (Brock University, 2011)

On October 25, 2017 Jennifer successfully defended her PhD dissertation entitled "*Journeying Toward a Praxis of Indigenous Maternal Pedagogy: Lessons from Our Sweetgrass Baskets*". Jennifer's supervisor was Dr. Michelle McGinn.

❖ **Nesreen Elkord** (University of Windsor, 2010)

On September 11, 2017 Nesreen successfully defended her PhD dissertation entitled "*Arab Immigrant High School Students' Perceptions of their High School Experiences in Canada: A Narrative Inquiry*". Nesreen's supervisor was Dr. Shijing Xu.

❖ **Laxmi Pathak** (Lakehead University, 2013)

On October 27, 2017 Laxmi successfully defended his PhD dissertation entitled "*Opportunities for Character Development in Multi-Cultural Settings*". Laxmi's supervisor was Dr. Wayne Melville.

❖ **Leigh Potvin** (Lakehead University, 2013)

On September 15, 2017 Leigh successfully defended her PhD dissertation entitled "*More than Pink Shirts and Posters: Beyond the Limits of Anti-Homophobia Education*". Leigh's supervisor was Dr. Gerald Walton.

Current Student News

Comprehensive Portfolio Defenses

Jimmy Avoseh (Lakehead University, 2014)

Jimmy successfully defended his PhD Comprehensive Portfolio on July 13, 2017 at Lakehead University. The title of his portfolio is “*Noise from the Pig PhD: A Reflection of My Journey*”. Dr. Ann Kajander is Jimmy’s supervisor.

Christina Garchinski (Brock University, 2015)

Christina successfully defended her PhD Comprehensive Portfolio on October 11, 2017 at Brock University. The title of her portfolio is “*Equilibration: Riding the Waves of Academic Development*”. Dr. Ann Marie DiBiase is Christina’s supervisor.

Edwin Laryea (Brock University, 2012)

Edwin successfully defended his PhD Comprehensive Portfolio on June 26, 2017 at Brock University. The title of his portfolio is “*My Academic Metamorphosis: From My Banking to My Authentic Self*”. Dr. Denise Armstrong is Edwin’s supervisor.

Publications

Gianluca Agostinelli (Brock University, 2016)

Agostinelli, G. (Accepted, 2017). Graduate student voice(s). *University Affairs*.

Casey Burgess (Lakehead University, 2015)

Shanker, S., & **Burgess, C.** (2017). Self-reg and reframing. *Reframed: The Journal of Self-Reg*, 1(1), 28-34.

Burgess, C., & Smith-Chant, B. (2017). Measuring the biological foundations of self-reg: Psychophysiological assessments of the stress response. *Reframed: The Journal of Self-Reg*, 1(1), 91-115.

Burgess, C. (2017). Reframing: A literature review. *Reframed: The Journal of Self-Reg*, 1(1), 35-38.

Jocelyn Burkhart (Lakehead University, 2012)

Burkhart, J. (2016). Singing the spaces: Artful approaches to navigating the emotional landscape in environmental education. *Canadian Journal of Environmental Education*, 21, 72-88.

John Freer (University of Windsor, 2015)

Freer, J. (in press). The educators' attitude toward disability scale (EADS): A pilot study. *International Journal of Disability, Development, and Education*.

Roozbeh Hatami (University of Windsor, 2017)

Shalchi, V., **Hatami, R.**, & Tabrizi, S. (in press). Exploring the social implications of patriarchal influences in schools. *International Journal of Technology and Inclusive Education (IJTIE)*, 7(1).

Jeffrey Irvine (Brock University, 2012)

Irvine, J. (2017). A comparison of revised Bloom and Marzano’s New Taxonomy of Learning. *Research in Higher Education Journal*, 33, Article 1.

Irvine, J. (2017). From description to prescription: A proposed theory of teaching coherent with the Pirie-Kieren model for the dynamical growth of mathematical understanding. *Journal of Instructional Pedagogies*, 19, Article 5.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., & Rideout, G. (in press). Active learning: Using Bloom's taxonomy to support critical pedagogy. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 8(4).

Shalchi, V., Hatami, R., & **Tabrizi, S.** (in press). Exploring the social implications of patriarchal influences in schools. *International Journal of Technology and Inclusive Education (IJTIE)*, 7(1).

Tabrizi, S. (in press). *Learning organization in higher education: A comparative case study of two universities in Canada and Iran*. Political and Cultural Policy Planning Department of the Ministry of Science, Department of Cultural and Social Affairs, Ministry of Research and Technology: Tehran, Iran.

Shuzhen Zhao (University of Windsor, 2012)

Zhao, W., **Zhao, S.,** & MacGillivray, K. S. (2017). Providing and maintaining access electronic serials: Consortium and member university librarians' perspectives. *The Serials Librarian*, 1-4(72), 144-151. doi:10.1080/0361526X.2017.1309831.

Presentations

Gianluca Agostinelli (Brock University, 2016)

Agostinelli, G. (2017, October). *Locker room talk: On the language of winning in male team sports*. Paper presented at the Conceptualizing Children and Youth Conference, Brock University, St. Catharines, ON.

Judy Bornais (University of Windsor, 2013)

Bornais, J.A.K., Cadarette, D., Renaud, M., & Sands, J. (2017, June). *Transforming learning: A student-led mentoring initiative impacts mentees levels of worry and emotionality*. Presentation at the Society for Teaching and Learning in Higher Education, STLHE 2017 Annual Conference: Gateways in Higher Education: Cultures, Transitions, Transformations, Halifax, Nova Scotia.

Bornais, J.A.K. & Andrews, D.M. (2017, June). *Awakening the force from within: Influencing the teaching culture in higher education*. Presentation at the Society for Teaching and Learning in Higher Education, STLHE 2017 Annual Conference: Gateways in Higher Education: Cultures, Transitions, Transformations, Halifax, Nova Scotia.

Casey Burgess (Lakehead University, 2015)

Burgess, C. (2017, November). *One size fits Saul: The difference between a comprehensive self-regulation process and commercially available packaged programs in reducing stress behaviour and increasing joy through engagement*. Presentation at the Council for Exceptional Children Ontario Conference, Toronto, ON.

Keri-Lyn Durant (Lakehead University, 2016)

Durant, K. (2017, September). *Entertain, educate, and enthrall: Applied theatre in death education*. Workshop presentation at the Windsor & Essex Hospice Conference, Windsor, ON.

Durant, K. (2017, September). *Legacy of hope in palliative and end-of-life care*. Poster presentation at the International Public Health and Palliative Care Conference, Ottawa, ON.

Durant, K. (2017, October). *Applied theatre and death education: Tools for a meaningful life*. Workshop presentation at the CODE: Council of Ontario Drama and Dance Educators of Ontario Conference, Huntsville, ON.

Roozbeh Hatami (University of Windsor, 2017)

Tabrizi, S., **Hatami, R.**, & Rideout, G. (December, 2017). *Learning strategies in higher education institution in Canada & Cyprus*. Presented at the Cyprus International Congress of Educational Research (CICER'17), Famagusta, North Cyprus.

Shalchi, V., **Hatami, R.**, & Tabrizi, S. (June, 2017). *Definition of masculinity and social considerations for schools*. Presented at the Canada International Conference on Education (CICE), University of Toronto, Toronto, Ontario.

Hatami, R. (June, 2017). *War and national identity: A case study of the Iraq-Iran War 1980-1988*. Presented at the Weight and Contribution of Terrorism and War in Establishing or Weakening Identity workshop held by the Political and Cultural Policy Planning Department of the Ministry of Science, in conjunction with the Iranian Political Science Association and the Intellectual Process Group, Tehran, Iran.

Shalchi, V., **Hatami, R.**, & Tabrizi, S. (May, 2017). *Equity, adequacy, and excellence in education*. Presented at the International Conference on Management Patterns in the Era of Progress, Tehran, Iran.

Hatami, R. (May, 2017). *Life style, identity, and presidential elections in Iran*. Workshop presented for the Ministry Higher Education of Iran (Political and Cultural Policy Planning Department of the Ministry of Science), Tehran, Iran.

Hatami, R., and Tabrizi, S. (March, 2017). *Higher-education identity of Iranian graduate students in Canada*. Presented at the Creating New Knowledge Faculty of Education Graduate Research Conference, University of Windsor, Windsor, Ontario.

Jack Huizenga (Brock University, 2016)

Huizenga, J. (2017, October). *Assessment FOR authentic learning*. Workshop presented for the Providence Reformed Collegiate, Komoka, ON.

Justine Jecker (Lakehead University, 2015)

Jecker, J. (2017, October). *An interprofessional approach to enhancing Indigenous rural healthcare access*. Keynote address at the Northern Interprofessional Collaborative for Health Education Conference 2017, North Bay, ON.

Jessica Msofe (Lakehead University, 2016)

Msofe, J. (2017, June). *Exploring perceptions of education among refugee youth in Nyarugusu Camp*. Paper presented at the Canada International Conference on Education (CICE), Mississauga, Ontario.

Msofe, J. (2017, January). *Exploring the impacts of race, culture, and language on African refugee students in Ontario secondary schools*. Paper presented at the IAFOR 2017 Conference on Education, Honolulu, HI.

Laxmi Pathak (Lakehead University, 2013)

Pathak L. P. (2017, February). *Tensions of dwelling 'in-between' two worlds: A personal journey*. Presented at Faculty of Education Graduate Student Conference, Lakehead University, Thunder Bay, ON.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., **Hatami, R.**, & Rideout, G. (December, 2017). *Learning strategies in higher education institution in Canada & Cyprus*. Presentation at the Cyprus International Congress of Educational Research (CICER'17), Famagusta, North Cyprus.

Tabrizi, S. (June, 2017). *Effect of the war between Iran & Iraq on Iranian education*. Presented at the Weight and Contribution of Terrorism and War in Establishing or Weakening Identity workshop held by the Political and Cultural Policy Planning Department of the Ministry of Science, in conjunction with the Iranian Political Science Association and the Intellectual Process Group, Tehran, Iran.

Tabrizi, S. (May, 2017). *Leadership styles and changing organization culture in higher education*. Workshop presented for the Ministry Higher Education of Iran (Political and Cultural Policy Planning Department of the Ministry of Science), Tehran, Iran.

Tabrizi, S. (July, 2016). *Teamwork in higher education (Part 2)*. Workshop presented for the Ministry Higher Education of Iran (Political and Cultural Policy Planning Department of the Ministry of Science), Tehran, Iran.

Tabrizi, S. (July, 2016). *Teamwork in higher education (Part 1)*. Workshop presented for the Ministry Higher Education of Iran (Political and Cultural Policy Planning Department of the Ministry of Science), Tehran, Iran.

Shuzhen Zhao (University of Windsor, 2012)

Zhao, S. (2017, August). *Needs in an electronic resource environment: Survey and focus group results analysis*. Presentation at the 2017 International Conference on Library and Information Science: A Study of Graduate Students' Information Literacy, Sapporo, Japan.

Grants & Awards

Gianluca Agostinelli (Brock University, 2016)

Gianluca was awarded the Brock University Dean of Graduate Studies Excellence Scholarship and the Brock University Faculty of Education PhD Research Fellowship for 2017-2018.

Judy Bornais (University of Windsor, 2013)

Judy was awarded the University of Windsor Alumni Award for Distinguished Contributions to University Teaching (June, 2017). This award has special meaning for Judy as it required the nomination and support of her students.

Casey Burgess (Lakehead University, 2015)

Casey was awarded an Ontario Graduate Scholarship for 2017-2018.

Jessica Msofe (Lakehead University, 2016)

Jessica was awarded an Ontario Graduate Scholarship for 2017-2018. She also received the Best Extended Abstract Award at the Canada International Conference on Education (CICE 2017).

Congratulations to all!

Other News

Gianluca Agostinelli (Brock University, 2016)

On April 11, 2017 Gianluca chaired the "Leadership in sport" Panel at Brock University's Mapping the New Knowledges Conference. Also, Gianluca is teaching EDUC 4P19: Foundations of Curriculum and Assessment - Intermediate/Senior and EDUC 4P29: Twenty-First Century Literacies Across the Intermediate/Senior Curriculum at Brock University this year.



Jocelyn Burkhart (Lakehead University, 2012)

Jocelyn established her own business offering coaching, healing, soul care, and facilitator training and supervision: www.jocelynburkhart.com. She presented and facilitated an embodied awareness session for the Leadership Institute at Seeking Connections 2017, the Spiritual Directors International Annual Conference and Educational Events gathering. www.sdiworld.org

Justine Jecker (Lakehead University, 2015)

Justine presented the keynote address, *An interprofessional approach to enhancing Indigenous rural healthcare access*, at the Northern Interprofessional Collaborative for Health Education Conference 2017 held in North Bay, Ontario in October.



Abstract: In northern Ontario, interprofessional collaboration is needed to improve access to health-care services for Indigenous persons (Duckett, 2009; Dunn, 2016; Health Canada, 2005, 2007, 2015). The purpose of this study is to examine whether the introduction of interprofessional collaboration competencies (CIHC, 2010), in a one-day training workshop, to wellness teams servicing First Nation communities enhances: 1) interprofessional collaboration and 2) First Nation healthcare access. Mixed method data involving the use of two validated surveys and interview case studies are being gathered from participants representing up to six First Nation member communities under a participatory action research framework. Results will address federal and provincial policy recommendations, as well as previous research that supports interprofessional collaboration as a mechanism to improve access to health-care services, specifically for those living on-reserve in northwestern Ontario.

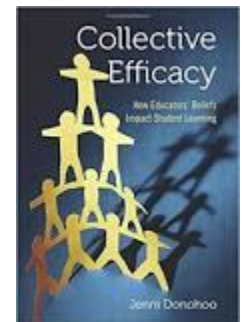
Shuzhen Zhao (University of Windsor, 2012)

Shuzhen conducted a course, Information Literacy Skills Training, at the University of Chinese Academy Science, Beijing China, in June 2017.

Alumni News

Jenni Donohoo (University of Windsor, 2010)

Jenni is the Provincial Literacy Lead in the Student Achievement Division of the Ontario Ministry of Education Curriculum, Assessment and Student Success Policy Branch. She is also on contract with the council of Ontario Directors of Education. Jenni's third book just became a best-seller: Donohoo, J. (2017). *Collective efficacy: How educators' beliefs impact student learning*. Thousand Oaks, CA: Corwin Press.



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