

**Joint PhD in Educational Studies
Newsletter
Spring 2017 Edition**

**Joint PhD
Educational Studies**

Message from the Director

This summer marks the 18th year of the Joint PhD program. On behalf of the Joint PhD Program Committee, faculty and staff, I would like to welcome those individuals who are commencing their doctoral studies this summer. The summer sessions provide faculty and students alike with opportunities to participate in provocative and engaging learning opportunities as well as the opportunities to develop collegial relationships and deep friendships that will sustain and energize them throughout their academic studies and beyond.

The summer program will begin with orientation activities on Tuesday July 4, 2017. Our summer instructors include Dr. Hilary Brown (Brock) and Dr. Terry Sefton (Windsor) in Doctoral Seminar I and Dr. Darren Stanley (Windsor) and Dr.



Gerald Walton (Lakehead) in Doctoral Seminar II. Over the past few months, the summer instructors have worked diligently to develop an informative and engaging summer program intended to promote active learning, deliberations, and reflections. I would like to encourage you to explore and enjoy the Windsor area while on campus, including the natural beauty of the Windsor River walk and the scenic grounds of the Queen Elizabeth II Sunken Gardens in Jackson Park. Windsor also hosts several unique neighborhoods including Via Italia and Olde Walkerville, and the Walkerville Artist Co-op which showcases more than 35 artists and artisans from the Windsor area.

We are pleased to announce that Dr. Deborah Britzman, distinguished professor and psychotherapist will provide our summer keynote address on Wednesday July 5th. We are delighted that Deborah will be able to spend time on campus and speak informally with each of the summer classes. It is our pleasure to invite all members of the Joint PhD community to join us for her presentation.

I also would like to congratulate those continuing in their studies for their many accomplishments throughout the year. Special congratulations to those who received Doctoral Fellowships from the Social Sciences and Humanities Research Council (SSHRC) as well those who were awarded Ontario Graduate Scholarships (OGS) for 2017-2018. Congratulations also to those students who presented papers at the Annual Meeting of the Canadian Society for Studies in Education or other conferences throughout the year, as well as to those of you who brought forward your scholarship for publication and other forums of knowledge mobilization. It is a pleasure to acknowledge and celebrate your achievements in our newsletter.

Wishing you many more successes in the year to come.

Vera Woloshyn, PhD
Director & Professor, Joint PhD Program



University of Windsor

Summer 2017 at the University of Windsor

Keynote Presentation With Dr. Deborah Britzman



Dr. Deborah Britzman is Distinguished Professor of Research at York University in Toronto, Fellow of the Royal Society of Canada, and psychoanalyst, with a small private practice. Prior to her doctoral work, Dr. Britzman taught secondary high school English and reading for five years in Hartford, Connecticut. She holds her doctorate degree from the University of Massachusetts (1985), taught at the State University of New York (Binghamton) for six years, and then in 1993, moved to Canada to assume a Faculty position at York University. She is a member of the Faculty of Education and holds numerous graduate cross appointments.

Dr. Britzman is author of nine books, seven of which address the field of psychoanalysis and education. Her most recent books are, *The Very Thought of Education: Psychoanalysis and the Impossible Professions* (2009); *Freud and Education* (2011); *A Psychoanalyst in the Classroom* (2015); and *Melanie Klein: Early Analysis, Play and the Question of Freedom* (2016).

Dr. Britzman's current research involves studies in mental health with an emphasis on the emotional world of affecting education. Highlighted are literary, clinical, historical, and narrative representations of the education and practices of teachers, professors, students and psychoanalysts. Her most cited book remains, *Practice Makes Practice: A Critical Study of Learning to Teach* 2nd edition (2003).

Presentation

July 5, 2017, 2:00 pm to 4:00 pm

Education Building Room 1101
University of Windsor

All are welcome.

Recent Graduates

❖ Carol Carruthers (University of Windsor, 2013)

On November 16, 2016 Carol successfully defended her PhD dissertation entitled "*How the Affordance Provided by a Technology-Enhanced Learning Intervention Can Impact the Self-Awareness and Self-Regulation of Community College Foundational Mathematics Students*". Carol's supervisor was Dr. Dragana Martinovic.

❖ Laura Hope Southcott (Lakehead University, 2008)

On January 6, 2017 Laura successfully defended her PhD dissertation entitled "*Examining Barriers and Facilitators in Using Teachers' Journals for Critical Space*". Laura's supervisor was Dr. Paul Berger.

❖ Ju Huang (University of Windsor, 2011)

On February 7, 2017 Ju successfully defended her PhD dissertation entitled "*A Narrative Inquiry into Chinese Pre-Service Teacher Education and Induction in Southwest China through Cross-Cultural Teacher Development*". Ju's supervisor was Dr. Shijing Xu.

❖ **Nina Lee** (Brock University, 2010)

On April 10, 2017 Nina successfully defended her PhD dissertation entitled *“Teaching Learners of English as an Additional Language: Re-Conceptualizing Mainstream Teacher Preparedness in the Growing Linguistic Mosaic of Ontario”*. Nina’s supervisor was Dr. Chunlei Lu.

❖ **Barbara Pollard** (University of Windsor, 2011)

On May 23, 2017 Barbara successfully defended her PhD dissertation entitled *“Exploring the Facilitation of Critical Consciousness with Preservice Teachers”*. Barbara’s supervisor was Dr. Christopher Greig.

❖ **Joanne Reid** (Brock University, 2008)

On January 12, 2017 Joanne successfully defended her PhD dissertation entitled *“The Experience of Being a Collaborative Writer”*. Joanne’s supervisor was Dr. Susan Drake.

❖ **Monique Somma** (Brock University, 2013)

On April 11, 2017 Monique successfully defended her PhD dissertation entitled *“Special Educators’ Experiences of Change Through Inclusive Education: The Development of the Inclusion Continuum of Change”*. Monique’s supervisor was Dr. Sheila Bennett.

❖ **Adam Stibbarbs** (Lakehead University, 2009)

On November 25, 2016 Adam successfully defended his PhD dissertation entitled *“Embodied Transformation: Tapping into the Nature of Emergent Learning”*. Adam’s supervisor was Dr. Tom Puk.

❖ **Varainja Stock** (Lakehead University, 2012)

On May 23, 2017 Varainja successfully defended her PhD dissertation entitled *“The Transformative Potential of Community and Collective Arts Pedagogies in Thunder Bay, Canada”*. Varainja’s supervisor was Dr. Pauline Sameshima.

❖ **David Thompson** (University of Windsor, 2011)

On December 8, 2016 David successfully defended his PhD dissertation entitled *“Complexity Theory and Interprofessional Education”*. David’s supervisor was Dr. Darren Stanley.

Current Student News

Comprehensive Portfolio Defenses

Judy Bornais (University of Windsor, 2013)

Judy successfully defended her comprehensive portfolio on April 18, 2017 at the University of Windsor. The title of her portfolio is *“The Human Body: An Analogy for my Journey in the Doctoral Program”*. Judy’s supervisor is Dr. Zuochen Zhang.

Tracy Crowe Morey (Brock University, 2014)

Tracy successfully defended her comprehensive portfolio on April 7, 2017 at Brock University. The title of her portfolio is *“Out of the Gardens and into the Fields: A Story of Activism in Academia.”*. Tracy’s supervisor is Dr. Lissa Paul.

Fouada Hamzeh (University of Windsor, 2014)

Fouada successfully defended her comprehensive portfolio on May 12, 2017 at the University of Windsor. The title of her portfolio is *“Establishing Inclusion, Enhancing Meaning, Engendering Competence and Developing Positive Attitude”*. Fouada’s supervisor is Dr. Geri Salinitri.

Justine Jecker (Lakehead University, 2015)

Justine successfully defended her comprehensive portfolio on March 9, 2017 at Lakehead University. The title of her portfolio is “*An Interprofessional Participatory Approach to Servicing Rural Indigenous Health Care.*”. Justine’s supervisor is Dr. Seth Agbo.

Brianne Maclaren (University of Windsor, 2010)

Brianne successfully defended her comprehensive portfolio on December 8, 2016 at the University of Windsor. The title of her portfolio is “*Utilizing Graphic Novels in the Classroom: The Investigation of Teacher Practices with Graphic Literature as a Multiliteracies Pedagogical Practice*”. Brianne’s supervisor is Dr. Chris Greig.

Doe O’Brien-Teengs (Lakehead University, 2013)

Doe successfully defended her comprehensive portfolio on April 13, 2017 at Lakehead University. The title of her portfolio is “*Nipitahen misiway nkis kenitamowin nimee wa tihk - I am storing all my knowledge in my bag*”. Doe’s supervisor is Dr. Michael Hoehsmann.

Cathy VanderVliet (Brock University, 2013)

Cathy successfully defended her comprehensive portfolio on November 24, 2016 at Brock University. The title of her portfolio is “*From Interpretive to Critical: Climbing off the Fence to Active Citizenship*”. Cathy’s supervisor is Dr. Nancy Taber.

Publications

Gianluca Agostinelli (Brock University, 2016)

Agostinelli, G. (2017). Nato fuori posto: Exploring placelessness in Dean Serravalle's "The Buried Tree." *Open Cultural Studies Journal*, 1, 4-16.

Agostinelli, G. (2017). All hat and no head: Fitting researchers as in(di)visible selves. *Journal of Reflective Inquiry*, 2(1), 1-8.

Agostinelli, G. (2016). Echoes from the Isle of Erin: Navigating transatlantic nationhood in Adam Kidd's "Preface" and "The Fairy-Boat." *Inquis*, 2(1), 3-17.

Agostinelli, G. (2016). Stop supplying part-time pedagogy. *Canadian Association of Principals Journal*, 5(3), 25-26.

Judy Bornais (University of Windsor, 2013)

Chaput, J. P., & **Bornais, J.** (2017). Lack of sleep and its effect on diabetes and cardiovascular health: Is sleep deprivation the missing link for your patients? *Diabetes Communicator (Winter Edition)*, 23-25.

Barnett, C., & **Bornais, J.** (2017). Reducing the risk of cardiovascular disease [Editorial]. *Diabetes Communicator (Spring Edition)*, 1-3.

Jennifer Brant (Brock University, 2011)

Brant, J. (in press). Cultural appropriation or cultural appreciation: Understanding the difference. *The Canadian Encyclopedia*.

Brant, J. (2017). Missing and murdered Indigenous women and girls in Canada. *The Canadian Encyclopedia*. Retrieved from: <http://thecanadianencyclopedia.ca/en/article/missing-and-murdered-indigenous-women-and-girls-in-canada/>.

Jeff Irvine (Brock University, 2012)

Irvine, J. (in press). A high school and community college articulation agreement targeting disaffected students. *Journal of Research in Higher Education*.

Irvine, J. (in press). A whole-school implementation of math-talk learning communities. *Journal of Mathematical Sciences*.

Irvine, J. (2017) Problem posing in consumer mathematics classes: Not just for future mathematicians. *The Mathematics Enthusiast*, 14 (1), Article 22.

Enoka Makullolouwa (Brock University, 2012)

Makullolouwa, E. (2016). Benefits of mother tongue in the adult ESL classroom. *Literacy Information and Computer Education Journal*, 7 (3). Retrieved from: <http://infonomics-society.org/wp-content/uploads/licej/published-papers/volume-7-2016/Benefits-of-Mother-Tongue-in-the-Adult-ESL-Classroom.pdf>.

Makullolouwa, E. (2016). Exploiting the bilingual's psycho-social characteristics to enhance vocabulary acquisition. *International Journal of Art & Sciences*, 9 (2). Retrieved from: <http://www.universitypublications.net/ijas/0902/pdf/T6N696.pdf>.

Christina Quintiliani (Brock University, 2013)

Quintiliani, C. (2016). Review of the book *Reading the visual: An introduction to teaching multimodal literacy*, by F. Serafini. *Brock Education: A Journal of Research and Practice*, 25(2), 87-91.

Bob Rigas (Brock University, 2013)

Rigas, B., & Kuchapski, R. (2016). 'Strengthening' universities: A neoliberal reconstruction of higher education. *The Canadian Journal of Education Administration and Policy*, 180, 48-70.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., & Kabirnejat, M. (2017). Smart school: A comparative research between two Islamic countries Malaysia and Iran. *Journal of Advances in Humanities and Social Sciences*, 3(1), 58-68.

Tabrizi, S., & Rideout, G. (2016). Styles of educational leadership for modernist and postmodernist approaches. *International Journal for Infonomics (IJJ)*, 9(4), 1239-1246.

Presentations

Elizabeth Boileau (Lakehead, 2016)

Boileau, E. Y. S. (2017, May). *The small and the tiny: Children's relationship with insects*. Paper presented at the Canadian Network for Environmental Education & Communication Annual Conference, Wolfville, NS.

Judy Bornais (University of Windsor, 2013)

Renaud, M., **Bornais, J. A. K.**, Cavallo-Medved, D., Rangan, C., & Andrews, D. M. (2017, May). *Helping the Heads: Improving teaching culture at UWindsor through the development of a guide of best practices for teaching evaluation*. Paper presented at the Eleventh Annual University of Windsor and Oakland University Teaching and Learning Conference: Towards a Culture that Values Teaching, Windsor, ON.

Renaud, M., Cadarette, D., Sands, J., El-Masri, M. E., & **Bornais, J. A. K.** (2017, March). *A peer mentoring initiative developed to engage and mentor peers to decrease OSCE anxiety and encourage strong health assessment techniques*. Poster presented at the University of Windsor UWill Discover Undergraduate Research Conference, Windsor, ON.

Bornais, J. A. K., Cadarette, D., Sands, J., & Renaud, M. (2016, November). *Fostering strong collaborative relationships between students: Engaging and mentoring peers to build skills and confidence to maximize patient safety*. Paper presented at the Great Lakes 6th Biennial Nursing Conference, Windsor, ON.

Bornais, J. A. K., & Rickeard, D. (2016, November). *Faculty development in simulation-based pedagogy: Integrating research, theory and practice*. Paper presented at the Great Lakes 6th Biennial Nursing Conference, Windsor, ON.

Jennifer Brant (Brock University, 2011)

Brant, J. (2017, May). *Violence against Indigenous women and girls in Canada*. Presentation at the Canadian Federation of University Women Southport Chapter meeting, Southampton, ON.

Casey Burgess (Lakehead University, 2015)

Burgess, C. (2016, December). *Reframing autism: A neuroscientific self-regulation approach*. Paper presented at the Council for Exceptional Children Ontario Conference, Toronto, ON.

- Burgess, C.** (2016, December). *Process, not program: Challenges to research and measurement of a self-regulation framework*. Poster presented at the Autism 2016 Conference, Toronto, ON.
- Kristin Clarke** (Brock University, 2011)
- Clarke, K.** (2017, March). *Teacher leadership moves: An assessment coaching strategy*. Paper presented at the International Teacher Leadership Conference, Miami, FL.
- Clarke, K.** (2017, May). *Constructivist teacher leaders: Using responsive, reflective, reciprocal and response driven actions*. Paper presented at the Canadian Society for Studies in Education Annual Conference, Toronto, ON.
- Julia Hengstler** (Lakehead University, 2016)
- Hengstler, J.** (2017, May). *BC teachers at the crossroad: A focal point at the intersecting horizons of Web 2.0, student privacy concerns, and privacy law*. Paper presented at the Canadian Association for the Practical Study of Law in Education (CAPSLE) Conference, In the Land of Living Skies: Expanding Horizons in Education and the Law 2017, Saskatoon, SK.
- Hengstler, J.** (2017, May). *Private behaviour & teacher professionalism: BC's pivotal Shewan Case (1985-1987)*. Paper presented at the Canadian Association for the Practical Study of Law in Education (CAPSLE) Conference, In the Land of Living Skies: Expanding Horizons in Education and the Law 2017, Saskatoon, SK.
- Jack Huizenga** (Brock University, 2016)
- Huizenga, J.** (2017, May). *Authenticity as a conceptual framework for Christian school principals*. Paper presented at the Canadian Society for Studies in Education Annual Conference, Toronto, ON.
- Huizenga, J.** (2016, November). *Authentic Christian learning*. Presentation at meeting of the Ontario Principals' Association, Hamilton, ON.
- Huizenga, J., & Leistra, P.** (2016, October). *Enjoying mathematics: Teaching math in an authentically Christian way*. Workshop presentation at the Canadian Reformed Teachers Association Conference, Fergus, ON.
- Huizenga, J.** (2016, August). *Authenticity for Christian school leaders*. Workshop presentation at the meeting of the Ontario Principals' Association, Hamilton, ON.
- Jeff Irvine** (Brock University, 2012)
- Irvine, J.** (2017, May). *Relationship between teaching experience and teacher effectiveness: Implications for policy decisions*. Paper presented at the Canadian Society for Studies in Education Annual Conference, Toronto, ON.
- Irvine, J.** (2017, May). *A high school and community college articulation agreement targeting disaffected students*. Roundtable presentation at the Canadian Society for Studies in Education Annual Conference, Toronto, ON.
- Irvine, J.** (2017, May). *Motivation and teaching strategies for middle school mathematics*. A workshop presented to teachers at Sir John A. Macdonald Middle School, Brampton, ON.
- Enoka Makulloluwa** (Brock University, 2012)
- Makulloluwa, E.** (2017, May). *Utilizing the ESL learner's cognitive architecture in vocabulary acquisition*. Paper presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.
- Christina Quintiliani** (Brock University, 2013)
- Quintiliani, C.** (2017, June). *Literacy learning through the visual: Using wordless picturebooks to educate*. Workshop presented at the TESL Canada Conference: Celebrating Canada's 150th, Niagara Falls, ON.
- Quintiliani, C.** (2017, April). *Children's interpretations of picturebook illustrations: Cognitive processes and pedagogical implications*. Poster presented at the 12th Annual Mapping the New Knowledges Graduate Research Conference, Brock University, St. Catharines, ON.
- Jody Rebek** (Lakehead University, 2015)
- Rebek, J.** (2017, October). *Awakening insight: Exploring the inner wisdom of mindfulness within leader development*. Paper presentation at the Leadership Conference 2017: Diversity, Creativity, and Possibility, Victoria, BC.

Bob Rigas (Brock University, 2013)

Kuchapski, R. & **Rigas, B.** (2017, May). *Neoliberalism and higher education in Ontario: Implications for achieving accountability*. Paper presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.

Rigas, B. (2017, May). *Globalization and its impact on assessment*. Paper presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.

Kuchapski, R. & **Rigas, B.** (2017, April). *Entangled in a neoliberal web: Teacher education in Canada*. Presentation at the 37th Annual Seminar – International Society for Teacher Education: Teaching and learning for the future. Aarhus, Denmark.

Kuchapski, R. & **Rigas, B.** (2016, October). *'Strengthening' universities: A neoliberal reconstruction of higher education*. Presentation at the Asian Conference on Education. Kobe, Japan.

Brandon Sabourin (University of Windsor, 2016)

Sabourin, B. (2017, June). *Identifying student approaches to learning: Undergraduate science student perceptions of teaching and learning*. Paper presentation at the 2017 Society of Teaching and Learning in Higher Education Annual Conference, Halifax, NS.

Sabourin, B. (2017, May). *Identifying student approaches to learning: Undergraduate science student perceptions of teaching and learning*. Invited to present as award winner at the 2017 Canadian Society for the Study of Higher Education Annual Conference, Toronto, ON.

Sabourin, B. (2017, May). *Being instructor MacGyver: A part-time college instructor's implementation of course outlines*. Poster presented at the 11th Annual Windsor Oakland International Teaching and Learning Conference: Towards a Culture that Values Teaching, Windsor, ON.

Sabourin, B. (2017, March). *Identifying student approaches to learning: Undergraduate student perceptions of teaching and learning at the University of Windsor*. Poster presented at the Creating New Knowledge: 2017 Faculty of Education Graduate Research Conference, Windsor, ON.

Sabourin, B. (2017, February). *Undergraduate science students' approaches to learning at the University of Windsor*. Paper presented at the Educational Developers' Caucus Annual Conference: (re)Thinking Tradition, Guelph, ON.

Sabourin, B. (2017, February). *Being instructor MacGyver: A part-time college instructor's implementation of course outlines*. Poster presented at the Educational Developers' Caucus Annual Conference: (re)Thinking Tradition, Guelph, ON.

Sabourin, B. (2017, February). *Identifying student approaches to learning: Undergraduate student perceptions of teaching and learning at the University of Windsor*. Poster presented at the Educational Developers' Caucus Annual Conference: (re)Thinking Tradition, Guelph, ON.

Sabourin, B., & Nahaiciuc, R. (2016). *Applying for a SSHRC CGS-M scholarship*. Workshop presented at the Faculty of Education, Graduate Studies and Research. University of Windsor, Windsor, ON.

Sirous Tabrizi (University of Windsor, 2014)

Kabirnejat, M., & **Tabrizi, S.** (2017, December). *Globalization and its effects on the pay-off to women's education*. Paper presentation at the Worldwide Forum on Education and Culture, Rome, Italy.

Shalchi, V., Hatami, R., & **Tabrizi, S.** (2017, June). *Definition of masculinity and social considerations for schools*. Paper presentation at the Canada International Conference on Education, University of Toronto, Toronto, ON.

Tabrizi, S., & Rideout, G. (2017, June). *Critical pedagogy as an application of active learning*. Paper presentation at the Canada International Conference on Education, University of Toronto, Toronto, ON.

Rideout, G., & **Tabrizi, S.** (2017, May). *Why do Chinese students say they come to Canada to study?* Paper presented at the Global Conference on Education and Research, University of South Florida Sarasota-Manatee, FL.

Shalchi, V., Hatami, R., & **Tabrizi, S.** (2017, May). *Equity, adequacy, and excellence in education*. Paper presented at the International Conference on Management Patterns in the Era of Progress, Tehran University, Tehran, Iran.

Kabirnejat, M., & **Tabrizi, S.** (2017, May). *Strategies to enhance learning in higher education*. Paper presented at the International Conference on Management Patterns in the Era of Progress, Tehran University, Tehran, Iran.

Tabrizi, S., Rideout, G., & Alahmadi, H. (2017, May). *Using the 5E Constructivist Strategy for Transformative Class Management in a Postmodern Society*. Paper presented at the 11th Annual Windsor Oakland International Teaching and Learning Conference: Towards a Culture that Values Teaching, Windsor, ON.

Kabirnejat, M., & **Tabrizi, S.** (20107, April). *What kind of learning is necessary for higher education?* Education Studies' 17 International Conference on Education and Learning. DAKAM, Istanbul, Turkey.

Hatami, R., & **Tabrizi, S.** (2017, March). *Higher-education identity of Iranian graduate students in Canada*. Creating New Knowledge, Faculty of Education Graduate Research Conference, Windsor, ON.

Lyn Trudeau (Brock University, 2016)

Curto, J., **Trudeau, L.**, Gojmerac, A., & Cherubini, L. (2017, January). *Engaging students and honouring Indigenous voices: A strategic collaborative inquiry*. Paper presented at the International Congress for School Effectiveness and Improvement, Ottawa, ON.

Curto, J., Cherubini, L., **Trudeau, L.**, & Gojmerac, A. (2017, May). *Aboriginal students' space and place: A strategic collaborative inquiry*. Paper presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.

Dénomme-Welch, S., Mizzi, R., & **Trudeau, L.** (2017, May). *Queering resistance in the Indian residential school system: A visual ethnography*. Paper presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.

Trudeau, L. (2017, May). *Imagery as cultural history: Turtle tells our story*. Poster presented at the Canadian Society for the Study of Education Annual Conference, Toronto, ON.

Grants & Awards

Gianluca Agostinelli (Brock University, 2016)

Gianluca was awarded an Ontario Graduate Scholarship (2017) and the Brock University Faculty of Education PhD Research Fellowship (2017).

Elizabeth Boileau (Lakehead, 2016)

Elizabeth was awarded an Ontario Graduate Scholarship for 2017.

Judy Bornais (University of Windsor, 2013)

Judy Bornais, along with her colleagues D. Cavallo-Medved, and D. Soulliere, was awarded a Centred on Learning Innovation Fund (CLIF) Grant for their project “Establishing a Faculty Learning Community Focused on Teaching in Large Classes.” In this study, they propose to initiate a faculty learning community (FLC) consisting of faculty from various disciplines and task them to identify a specific set of objectives to address one or more of the key challenges of teaching in large classes, devise a plan of action and work collaboratively, to meet these goals. Outcomes of this FLC will then be disseminated to others across campus through workshops and to a broader audience at teaching and learning conferences. Long term goals are to create a guide that can be adopted by other faculty groups on campus interested in establishing a FLC in their area of interest.

Casey Burgess (Lakehead University, 2016)

Casey was awarded an Ontario Graduate Scholarship for 2017.

Keri-Lyn Durant (Lakehead University, 2016)

Keri-Lyn won the “People’s Choice Award” at the “Three-Minute Thesis” competition at Lakehead University. Her presentation, entitled “Applied Theatre and Death Education: Theatre for Meaning” speaks to the importance of death education in a culture that attempts to deny or suppress it. She states that “Bringing our relationship with death into the foreground contributes to a positive experience with both it, and with the precious life that precedes it.”



Brandon Sabourin (University of Windsor, 2016)

Brandon was awarded the **Best Masters Thesis Award** by the Canadian Society for the Study of Higher Education (CSSHE). This award recognizes one outstanding Masters thesis in Canada for its contribution to research in the area of higher education.

Sirous Tabrizi (University of Windsor, 2015)

Sirous was awarded the Outstanding Graduate Student Research Award which is the University of Windsor’s highest form of internal recognition for excellence in scholarship, research and creative activity.

Lyn Trudeau (Brock University, 2016)

Lyn was awarded a SSHRC for 2017 as well as the Joseph-Armand Bombardier Canada Graduate Scholarship for Doctoral studies. The working title of her research is Indigenous researcher identity: Reconciling differing spaces from an Ojibway perspective.

Congratulations to all!

Other News

Julia Hengstler (Lakehead University, 2016)

Julia co-ran a workshop, entitled "Navigating FIPPA, Risk & Consent in the Trenches", on May 24 & 25 for BC schools and school districts. For information on this event here: <https://wordpress.viu.ca/cyberhumanity/event-2017/>). Also, Julia was recently interviewed for CHEK News regarding a cellphone ban at a Vancouver Island middle school: <http://www.cheknews.ca/cell-phone-ban-schools-not-ideal-long-term-says-expert-317482/>.

Julia is a founding member and continues to engage actively in the Centre for Education & CyberHumanity at Victoria Island University. The Centre is a research group dedicated to investigating prosocial knowledge, skills, attitudes, perceptions, experience and self-efficacy with regard to the integration of technology into society and the ways in which the education system can support the development of these attributes. <http://wordpress.viu.ca/cyberhumanity/>.

Sharon Oake (Brock University, 2009)

Sharon was nominated by the Graduate Students Association to serve as their representative on the Brock University Presidential Search Committee. To ensure that an informed and effective search for Brock's next President and Vice-Chancellor was undertaken, a committee with deep understanding of the university was established. The committee is comprised of members from throughout the university community, including trustees, faculty, staff and students. A Candidate in the *Educational Leadership and Policy Studies* stream whose research focuses on educational policy, combined with broad organizational experience uniquely qualified Sharon for this important role.

Alumni News

Snežana Ratković (Brock University, 2014)

Dr. Snežana Ratković has collaborated with Dr. Kari-Lynn Winters, Dr. Spy Denomme-Welch, Catherine Magowan, and Brock University graduate students Monica Taylor, Heryka Miranda, Shannon Kitchings, Siqi Tian, Sajitha Vinod, Bharti Rana, and Jennifer Brant to develop a play honouring refugee and Indigenous women's voices in Niagara, on the traditional territory of Anishinaabeg and Haudenosaunee peoples. The purpose of the project is to mobilize the research findings of Snežana's doctoral dissertation, *Teachers without borders: Exploring experiences, transitions, and identities of refugee women teachers from the former Yugoslavia*, through poetry, ethnodrama, and playbuilding while initiating conversations and building coexistence with Indigenous women and Canadian society. Their *Decolonizing Canada Through Art and Artistry* team performed a 15-min play entitled *We Want to Paint on the Walls of the Cave* at In the Soil Arts Festival (April 28-30, 2017) and is developing a 30-min play, which will be performed on Nov. 4, 2017 at the Festival of Readers. For more information about the Nov. 4th performance, please visit <https://www.festivalofreaders.com/>.



Pictured above, clockwise from top left: Shannon Kitchings, Jennifer Brant (PhD Candidate), Siqi Tian, Heryka Miranda, Sajitha Vinod, Dr. Snežana Ratković, and Bharti Rana.

Alumni Profiles



Kathy Kortés-Miller (Lakehead University, 2016)

Dr. Kortés-Miller graduated from the Joint PhD in Educational Studies Program in 2016 and is now an assistant professor at the School of Social Work and the Palliative Care Division Lead at the Centre for Education and Research on Aging and Health (CERAH) at Lakehead University. Her research experience has been interdisciplinary and collaborative contributing to a broad range of fields of study including: social work, palliative care, interprofessional education, gerontology and LGBTQ. Kathy completed a two-year research fellowship with the Canadian Frailty Network (CFN) and worked with Pallium Canada co-leading their Compassionate Communities initiative before becoming faculty at LU. Kathy recently participated in a discussion on death education in schools on *The Current*

(<http://www.cbc.ca/radio/popup/audio/listen.html?autoplay=true&mediaIds=918636611700>)

and has a TEDx talk available at: <https://www.youtube.com/watch?v=AMRZHtkqtq0>.

Joanne Reid (Brock University, 2017)

Dr. Reid graduated from the Joint PhD in Educational Studies Program in January 2017. Joanne's journey began as a teacher of English and history. After several years of teaching she joined the Education Quality and Accountability Office (EQAO), the government agency that develops, administers, and scores provincial assessments. It was while working at EQAO that she became a doctoral student in the Joint PhD program to pursue research related to these interests. After co-writing a textbook about the interrelationship of curriculum, instruction, and assessment, she wrote a dissertation on this collaborative writing experience. Since defending her dissertation she has been working with faculty at Brock University on research and writing projects related to interdisciplinary curriculum. She also works as an independent curriculum and assessment consultant for education and professional organizations. Joanne particularly enjoys working with teachers as they implement innovative ways of planning curriculum and assessing learning.



Michelle Turan (University of Windsor, 2014)

Dr. Turan graduated from the Joint PhD in Educational Studies Program in 2014 in Cognition and Learning. Michelle is the coordinator of McMaster University and Mohawk College's Honours Human Behaviour Program in Autism and Behavioural Science (ABS), Mohawk's graduate program in ABS, McMaster's social sciences program in Applied Behaviour Analysis (ABA) and was a key member in the development of Western University's Master's of Education in ABA. More recently, Michelle has been travelling with students to developing countries such as India and Guatemala to examine how international service travel affects the perspectives and intercultural development of college and university students and faculty. Michelle can be reached on Facebook and Twitter under Michelle Turan Autismprof.



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