

**Joint PhD in Educational Studies
Newsletter
Spring Edition 2014**

**Joint PhD
Educational Studies**

Message from the Director

This summer marks the 14th year of the Joint PhD program. For many, this season is a time of new beginnings, while for others it is a time to reflect on well-earned accomplishments. On behalf the Joint PhD Committee, faculty and staff, I would like to welcome those individuals who are commencing their doctoral studies this summer. Congratulations also are extended to those continuing in their studies for their many accomplishments. It is a pleasure to acknowledge and celebrate these achievements in our newsletter.

Doctoral Seminars at The University of Windsor will begin with orientation activities on Wednesday July 2, 2014. Drs. Hilary Brown (Brock) and Jonathan Bayley (Windsor) will be returning as instructors for Doctoral Seminar I while Drs. Cam Cobb (Windsor) and myself (Vera Woloshyn, Brock) will be the instructors-of-record for Doctoral Seminar II. Over the past few months, the summer instructors have worked diligently to develop an engaging summer program and look forward to working with Doctoral Seminar I and II students while on campus.

One of the highlights of the summer session is a keynote address delivered by Dr. David Geoffrey Smith, renowned scholar, theorist and author (see details below). We invite all members of the Joint PhD community to join us for his presentation and subsequent reception.

Special congratulations to those who received Doctoral Fellowships from the Social Sciences and Humanities Research Council (SSHRC) as well those who were awarded Ontario Graduate Scholarships (OGS) for 2014-2015. Congratulations also to those students who will be presenting papers at this year's CSSE held at Brock University. We hope that you are able to join us at the Joint PhD Luncheon Reception on May 26 from 11:30-1:00pm (Welch Hall Atrium).

On behalf of the Joint PhD Program Committee
Best Wishes

Vera E. Woloshyn, PhD
Professor & Director, Joint PhD Program



Summer 2014 at the University of Windsor

Keynote Presentation



David Geoffrey Smith is a professor emeritus at the University of Alberta, Department of Secondary Education (www.ualberta.ca/~smithdg/).

For the past twenty years, Dr. Smith's has researched and published in the areas of curriculum studies, teacher education, interpretive research and the study of pedagogy as a form of cultural mediation.

Dr. Smith is a prolific writer having authored numerous books and peer-reviewed publications. His most recent book, available May 2014, is entitled *Teaching as the practice of wisdom*. Other publications include: *Trying to teach in a season of great untruth: Globalization, empire and the crises of pedagogy* (2006) and *Pedagon: Interdisciplinary essays in the human sciences, pedagogy and culture* (1999).

Keynote Address

TEACHING AS THE PRACTICE OF WISDOM

Wednesday July 9, 2014

2:00 pm - 4:00 pm

Education Building, Room 1101
University of Windsor

RECEPTION

Wednesday July 9, 2014

4:00 pm – 6:00 pm

Katzman Lounge
All are Welcome

In 2003, the Canadian Association for Curriculum Studies awarded Dr. Smith for the most outstanding publication for his work entitled, "On enfranchising the Public Sphere, the futility of empire and the future of knowledge after 'America'". He was the recipient of the McCalla Research Professorship in 2006, the Publications Award from the Canadian Association for Foundations in Education (CAFÉ) in 2008, and the Ted T. Aoki Award for Distinguished Service in Canadian Curriculum Studies in 2011.

Dr. Smith will base his presentation on key ideas from his 2014 book, *Teaching as the Practice of Wisdom*, published by Bloomsbury (UK). As part of this address, he deliberates the nature of teaching at a time increasingly defined by: a) technology-based ease of access to information; b) the coercion of public education into the logics and processes of The Market; and c) the saturation of most public media with a particular ideological end-in-view.

Recent Graduates

❖ James Angus (Lakehead University, 2007)

On January 31, 2014 James successfully defended his PhD dissertation entitled "*Experienced Aboriginal Teachers' Narratives in the Publicly Funded School System*". Dr. Juanita Epp was James's supervisor.

❖ Margot Heaton (University of Windsor, 2009)

On November 19, 2013 Margot successfully defended her PhD dissertation entitled "*An Examination of the Relationship Between Professional Learning Community Variables and Teacher Self-efficacy*". Dr. Glenn Rideout was Margot's supervisor.

❖ Jennifer Holm (Lakehead University, 2009)

On October 17, 2013 Jennifer successfully defended her PhD dissertation entitled "*Improving Mathematics Teaching Through Professional Learning Groups*". Dr. Ann Kajander was Jennifer's supervisor.

❖ Chrispina Lekule (University of Windsor, 2010)

On February 28, 2014 Chrispina successfully defended her PhD dissertation entitled "*Investigating School Experiences of Vulnerable Children in Singida Tanzania: Challenges, Strategies and Possible Interventions*". Dr. Andrew Allen was Chrispina's supervisor.

❖ **Sarah Pashagumskum** (Lakehead University, 2005)

On March 31, 2014 Sarah successfully defended her PhD dissertation entitled “*First Nations Student Engagement in Secondary School: Enhancing Student Success in a Northern Eeyou Community*”. Dr. Connie Russell was Sarah’s supervisor.

❖ **Krista Pearson** (Lakehead University, 2007)

On April 4, 2014 Krista successfully defended her PhD dissertation entitled “*Social Justice and Equity: Exploring the Perspectives of Senior Administrators on Whiteness and Racism in Post-secondary Education*”. Dr. Seth Agbo was Krista’s supervisor.

❖ **Snezana Ratkovic** (Brock University, 2007)

On January 13, 2014 Snezana successfully defended her PhD dissertation entitled “*Teachers Without Borders: Exploring Experiences, Transitions, and Identities of Refugee Women Teachers from Yugoslavia*”. Dr. Susan Tilley was Snezana’s supervisor.

Current Student News

Comprehensive Portfolio Defenses

James Czank (Lakehead University, 2010)

On November 1, 2013 James successfully defended his comprehensive portfolio. James’s supervisor is Dr. Juanita Epp.

Ju Huang (University of Windsor, 2011)

On March 26, 2014 Ju successfully defended her comprehensive portfolio. Ju’s supervisor is Dr. Shijing Xu.

Perez Oyugi (Brock University, 2011)

On January 27, 2014 Perez successfully defended her comprehensive portfolio. Perez’s supervisor is Dr. Denise Armstrong.

Barbara Pollard (University of Windsor, 2011)

On October 18, 2013 Barbara successfully defended her comprehensive portfolio. Barbara’s supervisor is Dr. Christopher Greig.

Antonio Redfern-Pucci (Lakehead University, 2010)

On December 6, 2013 Antonio successfully defended his comprehensive portfolio. Antonio’s supervisor is Dr. Gerald Walton.

Publications

Judy Bornais (University of Windsor, 2013)

Foisy-Doll, C., Wyrostok, L., & **Bornais, J.** (in press). Transforming nursing education using simulation. In D. Gregory, C. Raymond-Seniuk, L. Patrick & T. Stephen (Eds.), *Fundamentals: Perspectives on the art and science of Canadian nursing*. Philadelphia: Lippincott, Williams & Wilkins, Inc.

Bornais, J.A.K. (in press). Health assessment of clients across the lifespan. In D. Gregory, C. Raymond-Seniuk, L. Patrick & T. Stephen (Eds.), *Fundamentals: Perspectives on the art and science of Canadian nursing*. Philadelphia: Lippincott, Williams & Wilkins, Inc.

El-Masri, M., Omar, A., Malott, T., Crawley, J., & **Bornais, J.**, (2014). *Trends and predictors of non-urgent emergency department visits in the Erie St. Clair Region*, Erie- St. Clair Local Health Integration Network. Chatham, Ontario.

Bornais, J. & Rickeard, D. (2014). *End-of-life scenario*. Enhancing registered nurse job readiness and patient safety outcomes through clinical simulation. Sim COUPN Consortium. SIM-One Community of Practice. Toronto, Canada.

- Bornais, J.** & Rickeard, D. (2014). *MVC and burn scenario*. Enhancing registered nurse job readiness and patient safety Outcomes through clinical simulation. Sim COUPN Consortium. SIm-One Community of Practice. Toronto, Canada.
- Rickeard, D. & **Bornais, J.** (2014). *Prioritization of multiple patients simulation scenario*. Enhancing registered nurse job readiness and patient safety outcomes through clinical simulation. Sim COUPN Consortium. SIm-One Community of Practice. Toronto, Canada.
- Erin Cameron** (Lakehead University, 2010)
- Cameron, E.** (2014). A journey of critical scholarship in Physical Education Teacher Education (PETE). In A. Ovens & T. Fletcher (Eds.), *Self-study in physical education: Exploring the interplay of practice and scholarship*. Springer Publishing.
- Cameron, E.,** Oakley, J., Walton, G., Russell, C., Chambers, L., & Socha, T. (2014). Moving beyond the injustices of the schooled healthy body. In I. Bogotch & C. Shields (Eds.), *International handbook of educational leadership and social (in)justice*. (pp.687-704). New York: Springer.
- Russell, C., **Cameron, E.,** Socha, T., & McNinch, H. (2013). “Fatties cause global warming”: Fat pedagogy and environmental education. *Canadian Journal of Environmental Education, 18*, 27-45.
- Russell, C., **Cameron, E.,** Socha, T., & McNinch, H. (2013). Fat pedagogy and outdoor education. *Pathways, 26*(1), 11-16.
- Cameron, E.** (2013). Addressing weight-based discrimination in higher education and developing an obesity pedagogy. *Canadian Journal of Diabetes, 37*(2), S256.
- Ismel Gonzalez** (Lakehead University, 2007)
- Courtland, M.C., & **González, I.** (2013). Imagining the possibilities: The pedagogical potential of Canadian multicultural picture books. In I. Johnston, & J. Bainbridge (Eds.), *Reading multiculturalism: Preservice teachers explore identity, ideology and pedagogy through Canadian picture books*. Toronto, ON: Toronto University Press.
- Strong-Wilson, T, Johnston, I, Wiltse, L, Burke, A, Phipps, A., & **González, I.** (2013). Reverberating chords: Implications of storied nostalgia for borderland discourses in pre-service teacher Identity. *Teachers and Teaching: Theory and Practice*.
- Megan Gordon** (Brock University, 2010)
- Zinga, D. & **Gordon, M. K.** (2014). ‘Racism under the Radar’: Student perceptions of school experiences in a multicultural context. *Race Ethnicity and Education*, DOI: 10.1080/13613324.2014.885429.
- Ju Huang** (University of Windsor, 2011)
- Huang, J.** (2014). Teacher education and the landscape of education in contexts of globalization: A Narrative perspective-- Interview with Dr. Michael Connelly. *Journal of Teacher Education, 1*(1), 53-61.
- Chripina Lekule** (University of Windsor, 2010)
- Lekule, C.S** (2013). Ethnographic research. Published online. <http://teachers-as-researchers.ca/ethnographic-research/>.
- Lekule, S. C.,** & Beckford, L. C. (2013). Conceptualizing vulnerability among Tanzanian school children. *International Journal for Cross-Disciplinary Subjects in Education, 4*(1), 1067-1075.
- Martinovic, D., Whent, R., Adeyemi, A., Yang, Y., Ezeife, C.I., **Lekule, C.,** Pomerleau, C.M., & Frost, R.A. (2013). Gamification of life: Playing computer games to learn, train, and improve cognitively. *Journal of Educational and Social Research, 3*(8), 83-89.
- Martinovic, D., Freiman, V., **Lekule, C. S,** & Yang, Y. (Accepted). Social aspects of digital literacy. *The third edition of encyclopedia of information science and technology*. Mehdi Khosrow-Pour (Ed.). IGI Global.
- Enoka Makulloluwa** (Brock University, 2012)
- Makulloluwa, E.** (2013). Code switching by teachers in the second language classroom. *International Journal of Arts and Sciences, 6* (3), 581-598. <http://universitypublications.net/ijas/0603/pdf/T3N299.pdf>.
- Snezana Ratković** (Brock University, 2007)
- Ratković, S.** (2013). The location of refugee female teachers in the Canadian context: “Not just a refugee woman!” *Refuge: Canada’s Journal on Refugees, 29*(1), 103-114.
- McGinn, M., **Ratković, S.,** & Wolhuter, C. (2013). Global connectedness and global migration: Insights from the International Changing Academic Profession Survey. *Brock Education, 22*(2), 56-68.
- Ratković, S.,** Armstrong, D., & Hands, C. (2013). Editorial: Imagining and building a culturally inclusive community. *Teaching & Learning, 7*(3), i-ix.
- Armstrong, D., **Ratković, S.,** & Hands, C. (2012). Editorial: Equity, engagement, teaching, and learning. *Teaching & Learning, 7*(2), i-vii.
- Ratković, S.,** McGinn, M., Niemczyk, E., & Trudeau, L. (2013). *Faculty of Education research assistantship handbook*. Brock University, St. Catharines, ON.

Ratković, S. (Creative Director), Tilley, S., McGinn, M., Trudeau, L., Nixon, F., & Martinovic, D., & Rakoczy, R. with School University Research Exchange (SURE). (2013). *Ethical teachers, ethical researchers*. Research-to-Practice video series. Available at <http://www.misalondon.ca/sure/videos.html>

Joanne Reid (Brock University, 2008)

Drake, S.M., **Reid, J.L.** & Kolohon, W. (2014). *Interweaving curriculum and classroom assessment Engaging the 21st-century learner*. Don Mills, Ontario: Oxford University Press.

David Thompson (University of Windsor, 2011)

Yost, J., **Thompson, D.S.**, Aloweni, F., Newman, K., Ganann, R., McKibbin, A., Dobbins, M., & Ciliska, D. (in press). Knowledge translation strategies among nurses in tertiary care: A scoping review. *Worldviews on Evidence Based Nursing*.

Presentations

Judy Bornais (University of Windsor, 2013)

Bornais, J. (2013, September). *Simulation in action: The opportunities are endless*. Presentation at the South West Academic Health Network (SWAhN) Simulation Consortium Retreat, London, Ontario.

Bornais, J. & Rickeard, D. (2014, March). *Experiencing loss in simulation: A meaningful way to connect palliative and end of life competencies to the curriculum*. Presentation at the Blue Sky: Innovations in Patient Safety Teaching & Learning, Toronto, Ontario.

Bornais, J. (2014, March). *Closing remarks* at the Blue Sky: Innovations in Patient Safety Teaching & Learning, Toronto, Ontario.

Erin Cameron (Lakehead University, 2010)

Cameron, E., & Russell, C. (2014, April). *Learning to teach every body: Exploring the emergence of an "Obesity" pedagogy*. Panel presentation (Towards a fat pedagogy: Addressing weight-based oppression in higher education) in the Critical Educators for Social Justice Special Interest Group (SIG) at the American Educational Research Association conference, Philadelphia, Pennsylvania.

Russell, C., & **Cameron, E.** (2014, April). *Fat pedagogy and environmental education*. Paper presented at the Environmental Education Special Interest Group (SIG) at the American Educational Research Association conference, Philadelphia, Pennsylvania.

Socha, T., **Cameron, E.**, & Russell, C. (2013, November). *"Fatties cause global warming": Fat pedagogy and outdoor environmental education*. Paper presented at the 6th International Outdoor Education Research conference, Dunedin, New Zealand.

Cameron, E. (2013, May). *Addressing weight-based discrimination in higher education and developing an obesity pedagogy*. Oral presentation at the 3rd National Obesity Summit, Vancouver, British Columbia.

Ismel Gonzalez (Lakehead University, 2007)

González, I. (2014, May). *Re-visiting the languages and cultures discussion in modern languages instruction: In-service teachers speak*. Paper presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Courtland, M.C., & **González, I.** (2014, May). *Response to Canadian social justice literature: Grade 7/8 students' understandings of social justice*. Paper presented at the Canadian Society for the Study of Education conference, St. Catharines, Ontario.

Courtland, M.C., **González, I.**, Burke, A., Hardware, S., Strong-Wilson, T., Phipps, H., Yoder, A., Balzer, G., Wiltse, L., Laframboise-Helgeson, S., Johnston, I., Yang, K., Dobson, T., Ward, A., & Preece, A. (2013, June). *The transformative power of collaborative inquiry in promoting literacy teachers' and students' understandings of social justice through Canadian literature*. Symposium conducted at the Canadian Society for the Study of Education conference, Victoria, British Columbia.

Courtland, M.C., **González, I.**, Eddy, S., & Linton, S. (2013, May). *Professional learning communities, Canadian literature and social justice: Grade 7-8 literacy teachers promote students' literacy learning, well-being, and responsible citizenship*. Presented at the Ministry of Education-Faculties of Education Forum 2013: Exploring Dimensions of Social Change in Education, OISE/University of Toronto, Toronto, Ontario.

Chrispina Lekule (University of Windsor, 2010)

Lekule, S.C. (2014, March). *Analyzing the power of school culture: A glance at Tanzanian student academic performance*. Paper presented at the University of Windsor, Faculty of Education Research Forum, Windsor, Ontario.

Enoka Makulloluwa (Brock University, 2012)

Makulloluwa, E. (2014, March). *English language education in the primary and secondary education sectors in Sri Lanka*. Paper presented at the Comparative and International Education Society conference, University of Toronto, Toronto, Ontario.

Makulloluwa, E. (2013, November). *Fostering vocabulary retention in English language learners*. Paper presented at the Two Days of Canada conference, Brock University, St. Catharines, Ontario.

Makulloluwa, E. (2013, October). *Fostering vocabulary retention in English language learners*. Paper presented at the TESL Ontario conference, Toronto, Ontario.

Christina Quintiliani (Brock University, 2013)

Quintiliani, C. (2014, April). *Enhancing emergent literacy instruction through wordless literature*. Poster presented at the Mapping the New Knowledges: 9th Annual Graduate Research conference, Brock University, St. Catharines, ON.

Snezana Ratković (Brock University, 2007)

Ratković, S. (2014, March). *Teachers without borders: Experiences, transitions, and identities of refugee women teachers from Yugoslavia*. Poster presented at the 16th National Metropolis Conference Partnering for Success: Facilitating Integration and Inclusion, Ottawa, Ontario.

Ratković, S. (2014, February). *Articulating transnational feminist methodologies: The multiple voices model*. Paper presented at the Ethnographic and Qualitative Research conference, Las Vegas, Nevada.

Ratković, S., & Martinovic, D. (2013, October). *Nobel or noble? Meeting the façade image of science*. Paper presented at the Peace Studies Between Tradition and Innovation conference, Peace and Justice Studies Association, Waterloo, Ontario.

Ratković, S., Niemczyk, E. K., Trudeau, L., & McGinn, M. K. (2013, June). *Supporting research (knowl)edge workers: Introducing the Faculty of Education research assistantship handbook*. Presented at the Canadian Society for the Study of Education conference, Victoria, British Columbia.

Martinovic, D., & Ratković, S. (2013, June). *Putting theory into practice: Connecting students' engagement and equity with teacher access to and utilization of applied education research*. Paper presented at the Canadian Society for the Study of Education conference, Victoria, British Columbia.

Tilley, S. A., & Ratković, S. (2013, June). *Close scrutiny: Addressing ethical issues in school-based research*. Paper presented at the Canadian Society for the Study of Education conference, Victoria, British Columbia.

Ratković, S. & Longboat, C. (2013, May). *Deconstructing "Aboriginal" and immigrant identities in Canada*. Paper presented at the Encounters in Canada: Contrasting Indigenous and Immigrant Perspectives conference, Toronto, Ontario.

Martinovic, D., & Ratković, S. with School Board-University Research Exchange (SURE). (2013, March). *Research-to-practice festivals 2013-2014: Celebrating research, collaboration & education*. Presentation at the SURE Research to Practice Symposium, Schulich School of Education, Nipissing University, Brantford, Ontario.

Joanne Reid (Brock University, 2008)

Drake, S.M., Reid, J.L. & Kolohon, W. (2014, February). *How Ontario teachers interweave inquiry, innovation, integration and identity into their practices*. Presentation at the Ontario Teachers' Federation Circles of Hope conference, York University, Toronto, Ontario.

David Thompson (University of Windsor, 2011)

Yost, J., Thompson, D. S. (presenter), Aloweni, F., Newman, K., Ganann, R., McKibbin, A., Dobbins, M., & Ciliska, D. (2014, July). *Systematic review of the effectiveness of knowledge translation interventions to promote evidence-informed decision making among nurses in tertiary care*. Paper to be presented at the Sigma Theta Tau International Nursing Research Congress, Hong Kong.

Michelle Turan (University of Windsor, 2007)

Turan, M. K., & Starr, E. (2014). *Parent perspectives and social validity of the Ontario Autism Intervention Program*. Presentation at the Association for Behavior Analysis, International, Chicago, Illinois.

Grants & Awards

Judy Bornais (University of Windsor, 2013)

Judy was awarded the Teaching Leadership Chair position at the University of Windsor commencing January 1st, 2014 to December 31st, 2017. She was also chosen for the 2013 Canadian Association of Schools of Nursing (CASN) *Award for Excellence in Nursing Education (Tenured Position)* presented in Ottawa on November 19, 2013.

Ju Huang (University of Windsor, 2011)

Ju was awarded the 2014-2015 World Fellowships Program- Delta Kappa Gamma Society.

Kathy Kortés-Miller (Lakehead University, 2010)

Congratulations to Kathy on being awarded a Technology Evaluation in the Elderly Network (TVN) fellowship of \$50,000 per year for two years. Kathy was one of eight students across Canada to be awarded the fellowship. She will conduct research on interdisciplinary end-of-life care education using high fidelity simulation in long-term care. This study will build on her dissertation work. Dr. Lisa Korteweg is Kathy's supervisor.

Chrispina Lekule (University of Windsor, 2010)

Chrispina was awarded two scholarships for 2013, the Dr. Erika Kuendiger Doctoral Scholarship (\$500) for the University of Windsor and the University of Windsor Research Assistant Scholarship (\$750).

Snezana Ratković (Brock University, 2007)

Snezana was awarded the Jack M. Miller Excellence in Research Award (\$1,000) in 2013.

Congratulations to All!

Happy News

Danielle Beckett (Brock University, 2008)

We are pleased to share the news of the arrival of Blake Thomas Beckett this March. Blake's big sister, Hailey, is adjusting well to her new role and mom and dad are thrilled to have Blake at home. We wish them all the best.



Erin Cameron (Lakehead University, 2010)

Erin has accepted a tenure-track faculty position in the School of Human Kinetics and Recreation at Memorial University in St. John's, Newfoundland commencing May 1st, 2014. Erin Cameron also is expecting her second child later in the month. We wish you all the best Erin!

Megan Gordon (Brock University, 2010)

Megan is expecting a baby in September. We expect pictures for the fall newsletter. Best wishes Megan!

Alumni Profiles

May Al-Fartousi (Brock University, 2011 Graduate)

Dr. Al-Fartousi is a postdoctoral SSHRC fellow in the Department of Classics and Religious Studies, University of Ottawa for a project entitled *From the Past to Present: An Ethnographic Study of Muslim Shi'i Youth in Canada*. This research will examine the identity development of Muslim Canadian Shi'i youth within their homes, communities and schools locally as well as internationally. She is a team member of *The Religion and Diversity Project* and will collaborate with Dr. Beaman, the Canadian Research Chair in the Contextualization of Religion in a Diverse Canada, to continuously provide insights into the complex religious diversity of minority Muslim groups. May continues to deliver numerous presentations across local, regional, national, and international settings to diverse audiences comprised of children, parents, community leaders, teacher-practitioners, school administrators, graduate students, and professors.



Wendy Stienstra (Lakehead University, 2013 Graduate)

Dr. Stienstra graduated from the Joint PhD in 2013. Wendy has been a classroom teacher, a contract lecturer and now, an Associate Professor at King's University College in Edmonton. She has used her dissertation work entitled, *Developing Understanding: Pre-service Elementary Teachers' Changing Conceptions of Mathematics*, to inform her practice. Wendy teaches a range of undergraduate and professional year students in mathematics and mathematics methods at the Faculty of Education.

Clara Howitt (University of Windsor, 2009 Graduate)

Dr. Howitt graduated from the Joint PhD in Educational Studies Program at the University of Windsor in 2009. Clara has been a proud educator for 20 years. She has served the role of teacher, elementary administrator, system principal and now superintendent. Currently she holds the position of Superintendent of Education, Program and Professional Learning at the Greater Essex County District School Board, Windsor, Ontario. Her responsibilities include overseeing the operation of Kennedy and Harrow Families of Schools, and leading and supporting system curriculum development and professional learning and leadership toward providing learning opportunities that support, challenge and inspire all learners. Dr. Howitt's particular areas of interest and expertise include change theory, research and program evaluation, leadership development and cognitive theory.



Alumni play an important role in our program. Being able to share news of accomplishments with colleagues helps us stay connected. We would love to hear from you and be able to share your news. Please join our alumni email list and stay connected.

Email your contact information to Beth Sellick at bsellick@brocku.ca or jointphd@brocku.ca.

We look forward to hearing from you.



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of Windsor

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